

2001-2002 Special Education Data Report

Pacheco Union Elementary

<u>Pacheco Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	4570094	Pacheco Union Elementary		96	7	799
SEI PA :	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments
		District 4570094	Comparable Districts	District 4570094	Comparable Districts	
1. Percent of students receiving SE services		12.8%	10.7%	12.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4570094
	1. Af-Am		16.7%		16.9%	
	2. White	13.7%	11.4%	13.2%	10.7%	
	3. Hispanic	7.5%	9.4%	3.4%	9.1%	
	4. All Others	4.2%	7.7%	5.3%	6.6%	
	5. Asian		6.1%		5.6%	
Disparity		9.5	10.6	9.8	11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.7%	71.9%	65.6%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.1%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.3%	9.1%	6.4%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	4.0%	2.9%	
	Total	0.0%	2.9%	4.0%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.5%	1.6%	22.2%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36	651.9	63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pacific Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	4469781	Pacific Elementary		17	1	88
SELPA:	4401	North Santa Cruz Co. SELPA	County:	44	Santa Cruz	

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		4469781		4469781																				
1. Percent of students receiving SE services		14.3%	12.4%	19.3%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																		
	1. Af-Am		21.7%		33.3%																			
	2. White	16.1%	12.7%	18.0%	12.9%																			
	3. Hispanic	7.7%	13.0%	16.7%	12.3%																			
	4. All Others		8.4%		6.8%																			
	5. Asian		2.4%																					
	Disparity	8.4	19.4	1.4	26.5																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>11</td><td>61</td></tr><tr><td>3.</td><td>4</td><td>24</td></tr><tr><td>4.</td><td>1</td><td>2</td></tr><tr><td>5.</td><td>1</td><td>1</td></tr></table> <div>2000-01 enrollment in 4469781</div>		SE	GE	1.	0	0	2.	11	61	3.	4	24	4.	1	2	5.	1	1
	SE	GE																						
1.	0	0																						
2.	11	61																						
3.	4	24																						
4.	1	2																						
5.	1	1																						

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%			
	Move - Unk		16.2%			
	Total		16.2%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pacific Grove Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
District:	2766134	Pacific Grove Unified		266	10	2,100
SELPA:	2700	Monterey County SELPA	County:	27	Monterey	

Measure		1999-2000		2000-2001		Comments
		District 2766134	Comparable Districts	District 2766134	Comparable Districts	
1. Percent of students receiving SE services		12.1%	10.7%	12.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	3.1%	15.3%	5.4%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2766134
	2. White	13.0%	11.5%	14.2%	11.2%	
	3. Hispanic	14.0%	10.2%	10.6%	10.1%	
	4. All Others	2.8%	7.1%	1.3%	7.3%	
	5. Asian	2.1%	5.5%	1.1%	5.5%	
	Disparity	11.9	9.8	13.1	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.9%	55.9%	NC	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		8.5%	7.3%	10.1%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	1.0%	1.4%	1.0%	
	Move - Unk	1.4%	3.0%	4.9%	2.7%	
	Total	2.1%	4.0%	6.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		24.5%	17.5%	33.1%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	630	509	642.2	496	
	7th		490	651.7	483	
	10th		433	678.7	474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pacific Unified

Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
	Type : 3	Unified		K-12	Not K-12	
			93	590	38	4,625
			3	27	3	184
District:	2775150	Pacific Unified		2	0	38
SELPA:	2700	Monterey County SELPA	County:	27	Monterey	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	2775150	Districts	2775150	Districts	
1. Percent of students receiving SE services	10.0%	17.9%	5.3%	14.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2775150
	1. Af-Am				
	2. White	8.8%	15.0%	5.3%	
	3. Hispanic		47.6%		
	4. All Others				
	5. Asian				
	Disparity	0.0	0.0		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		48.4%		55.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			3.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.7%		0.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		
	Move - Unk		5.7%		
	Total		5.7%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pacific Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1062356	Pacific Union Elementary		36	3	418
SELPA:	1001	Fresno County SELPA	County:	10	Fresno	

Measure	1999-2000		2000-2001		Comments
	District 1062356	Comparable Districts	District 1062356	Comparable Districts	
1. Percent of students receiving SE services	9.8%	10.7%	8.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am	16.7%	16.9%		
	2. White	7.1%	11.4%	6.6%	
	3. Hispanic	8.8%	9.4%	9.6%	
	4. All Others	7.7%	6.6%		
	5. Asian	9.1%	6.1%	4.0%	
	Disparity	2.0	10.6	5.6	11.3

	SE	GE
1.	1	2
2.	8	121
3.	26	270
4.	0	0
5.	1	25

2000-01 enrollment in 1062356

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.8%	71.9%	44.4%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		16.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	18.8%	9.1%	12.1%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.9%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pacific Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1262976	Pacific Union Elementary		63	3	609
SELPA:	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1262976	Comparable Districts	District 1262976	Comparable Districts	
1. Percent of students receiving SE services		13.7%	10.7%	10.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1262976
	1. Af-Am		16.7%		16.9%	
	2. White	13.7%	11.4%	10.2%	10.7%	
	3. Hispanic	8.2%	9.4%	6.1%	9.1%	
	4. All Others	25.0%	7.7%	17.9%	6.6%	
	5. Asian		6.1%	5.0%	5.6%	
Disparity		16.8	10.6	13.0	11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		83.1%	71.9%	82.5%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.2%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.4%	9.1%	12.2%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	Total	0.0%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	44.9%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pajaro Valley Joint Unified

<u>Pajaro Valley Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	4469799	Pajaro Valley Joint Unified			2,086	175	19,864
SELPA:	4411	Pajaro Valley Joint Unified		County:	44	Santa Cruz	

Measure		1999-2000		2000-2001		Comments
		District 4469799	Comparable Districts	District 4469799	Comparable Districts	
1. Percent of students receiving SE services		11.1%	10.3%	10.5%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4469799
	1. Af-Am	11.7%	14.4%	10.6%	14.0%	
	2. White	14.2%	11.6%	13.4%	11.0%	
	3. Hispanic	10.5%	9.7%	9.9%	9.7%	
	4. All Others	3.1%	5.0%	2.6%	5.0%	
	5. Asian	2.7%	4.4%	3.6%	4.6%	
Disparity		11.5	10.1	10.8	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.6%	50.4%	58.9%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.4%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.5%	5.9%	4.7%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	57.1%	42.7%	75.7%	57.4%	
	Cert/Other	2.5%	11.8%	0.9%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
	Total	59.7%	57.7%	76.6%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	0.6%	2.1%	0.8%	
	Move - Unk	0.2%	3.2%	1.0%	2.6%	
	Total	2.2%	3.8%	3.1%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.5%	22.1%	11.4%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	590	612	597.1	613	
	7th	631	641	634.1	643	
	10th	652	660	646.9	659	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Palermo Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	0461523	Palermo Union Elementary		143	20	1,334
SELPA:	0400	Butte County SELPA	County:	04	Butte	

Measure		1999-2000		2000-2001		Comments		
		District	Comparable Districts	District	Comparable Districts			
		0461523		0461523				
1. Percent of students receiving SE services		12.5%	10.6%	10.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		
	1. Af-Am		14.9%	0.0%	14.9%			
	2. White	15.9%	11.3%	13.9%	11.1%			
	3. Hispanic	13.2%	10.3%	10.4%	10.5%			
	4. All Others	2.1%	6.2%	2.4%	5.6%			
	5. Asian	7.4%	5.8%	11.6%	6.0%			
	Disparity	13.8	9.1	13.9	9.4			
							SE	GE
						1.	0	22
						2.	103	741
						3.	26	250
						4.	6	252
						5.	8	69
						2000-01 enrollment in 0461523		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.7%	63.0%	36.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.8%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		17.4%	8.6%	15.6%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	3.1%	2.4%	3.0%	2.0%	
	Total	3.1%	2.6%	3.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.7%	25.3%	6.3%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	606	550		562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Palm Springs Unified

<u>Palm Springs Unified</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573
	Type : 3	Unified	45	92,462	7,673	925,677
District:	3367173	Palm Springs Unified		2,196	124	20,847
SEI PA :	3301	Riverside County SELPA	County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3367173	Comparable Districts	District 3367173	Comparable Districts	
1. Percent of students receiving SE services		13.1%	10.3%	10.5%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	21.8%	14.4%	16.6%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3367173
	2. White	13.3%	11.6%	10.4%	11.0%	
	3. Hispanic	12.8%	9.7%	10.6%	9.7%	
	4. All Others	6.5%	5.0%	4.2%	5.0%	
	5. Asian	2.7%	4.4%	2.8%	4.6%	
	Disparity	19.1	10.1	13.8	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		50.0%	50.4%	33.6%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.8%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.3%	5.9%	8.0%	6.2%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	0.0%	42.7%	55.2%	57.4%	
	Cert/Other	8.2%	11.8%	2.8%	11.1%	
	GED	72.6%	3.2%	0.0%	0.2%	
	Total	80.8%	57.7%	58.0%	68.7%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.6%	2.8%	0.8%	
	Move - Unk	0.0%	3.2%	0.6%	2.6%	
	Total	0.1%	3.8%	3.3%	3.4%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.8%	22.1%	10.9%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	585	612	592.3	613	
	7th	621	641	623.6	643	
	10th	651	660	641.3	659	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Palmdale Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999	65	134,618	10,258	1,328,573
	Type : 1	Elementary	11	22,184	2,553	225,206
District:	1964857	Palmdale Elementary		2,643	198	20,853
SELPA:	1911	Antelope Valley SELPA	County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1964857		1964857					
1. Percent of students receiving SE services		12.8%	10.2%	12.7%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	20.5%	16.1%	20.5%	15.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	1.	847	4,124
	2. White	12.4%	12.3%	12.2%	11.6%		2.	744	6,114
	3. Hispanic	10.3%	9.4%	10.5%	9.3%		3.	1,008	9,625
	4. All Others	4.7%	6.3%	3.2%	6.0%		4.	24	739
	5. Asian	8.8%	4.5%	8.0%	4.3%		5.	20	251
	Disparity	15.8	11.6	17.3	11.1	2000-01 enrollment in 1964857			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		23.4%	53.1%	56.7%	48.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.7%	17.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.5%	6.9%	4.0%	6.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.2%	0.0%	0.4%	
	Move - Unk	0.9%	2.2%	0.1%	1.8%	
	Total	1.2%	2.4%	0.1%	2.2%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.9%	21.5%	14.0%	22.1%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	598	604	596	605	
	7th	631	639	628.8	637	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Palo Alto Unified

<u>Palo Alto Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	4369641	Palo Alto Unified			1,072	49	10,026
SELPA:	4301	Santa Clara Area 1 SELPA		County:	43	Santa Clara	

Measure		1999-2000		2000-2001		Comments
		District 4369641	Comparable Districts	District 4369641	Comparable Districts	
1. Percent of students receiving SE services		10.2%	10.0%	10.7%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	28.0%	14.5%	31.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4369641
	2. White	9.4%	10.6%	10.1%	10.8%	
	3. Hispanic	20.2%	10.4%	22.6%	10.2%	
	4. All Others	21.6%	5.5%	11.3%	5.1%	
	5. Asian	4.1%	4.4%	4.1%	4.5%	
	Disparity	23.9	10.1	27.8	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.2%	52.5%	70.6%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.1%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.9%	6.9%	6.5%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	80.0%	47.7%	88.9%	58.3%	
	Cert/Other	3.0%	10.3%	0.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	83.0%	58.5%	88.9%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.8%	0.0%	1.1%	
	Move - Unk	0.8%	3.3%	0.5%	2.7%	
	Total	1.1%	4.1%	0.5%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		57.9%	23.3%	53.5%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	664	606	678.9	618	
	7th	675	638	679	638	
	10th	687	650	683.3	641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Palo Verde Unified

<u>Palo Verde Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	3367181	Palo Verde Unified			339	22	3,607
SEI PA :	3301	Riverside County SELPA		County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3367181	Comparable Districts	District 3367181	Comparable Districts	
1. Percent of students receiving SE services		12.0%	10.7%	9.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3367181
	1. Af-Am	22.0%	15.3%	16.7%	14.6%	
	2. White	10.5%	11.5%	9.8%	11.2%	
	3. Hispanic	11.2%	10.2%	7.9%	10.1%	
	4. All Others	0.0%	7.1%	0.0%	7.3%	
	5. Asian	7.1%	5.5%	8.3%	5.5%	
Disparity		22.0	9.8	16.7	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		34.8%	55.9%	5.4%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.5%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.2%	7.3%	6.7%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%	27.6%	59.8%	
	Cert/Other		14.7%	20.7%	9.1%	
	GED		0.6%	0.0%	0.1%	
	Total		56.7%	48.3%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	1.8%	1.0%	
	Move - Unk	1.4%	3.0%	13.2%	2.7%	
	Total	1.4%	4.0%	15.1%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.2%	17.5%		23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490		483	
	10th		433		474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Palo Verde Union Elementary

<u>Palo Verde Union Elementary</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105	
	Type : 1	Elementary		256	10,526	917	104,432	
District:	5472033	Palo Verde Union Elementary			18	3	491	
SELPA :	5400	Tulare County SELPA		County:	54	Tulare		

Measure		1999-2000		2000-2001		Comments
		District 5472033	Comparable Districts	District 5472033	Comparable Districts	
1. Percent of students receiving SE services		6.0%	10.7%	3.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472033
	1. Af-Am	5.0%	16.7%		16.9%	
	2. White	6.8%	11.4%	3.7%	10.7%	
	3. Hispanic	5.8%	9.4%	3.9%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
Disparity		1.8	10.6	0.2	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		80.0%	71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.5%	9.1%	20.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Palos Verdes Peninsula Unified

<u>Palos Verdes Peninsula Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	1964865	Palos Verdes Peninsula Unified			1,030	103	10,538
SELPA:	1907	Southw est Service Area SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964865	Comparable Districts	District 1964865	Comparable Districts	
1. Percent of students receiving SE services		8.9%	10.0%	9.8%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.9%	14.5%	14.5%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964865
	2. White	10.9%	10.6%	11.9%	10.8%	
	3. Hispanic	9.5%	10.4%	11.2%	10.2%	
	4. All Others	5.4%	5.5%	10.4%	5.1%	
	5. Asian	4.0%	4.4%	4.3%	4.5%	
	Disparity	13.0	10.1	10.3	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.7%	52.5%	64.5%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.7%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.1%	6.9%	3.9%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	91.8%	47.7%	95.3%	58.3%	
	Cert/Other	0.0%	10.3%	2.3%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	91.8%	58.5%	97.7%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.0%	1.1%	
	Move - Unk	2.3%	3.3%	1.7%	2.7%	
	Total	2.3%	4.1%	1.7%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		52.3%	23.3%	50.5%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	650	606	651.1	618	
	7th	681	638	681.6	638	
	10th	687	650	693.4	641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Panama Buena Vista Union Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	1563362	Panama Buena Vista Union Elementary		1,050	126	12,843
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1563362		1563362																			
1. Percent of students receiving SE services		8.4%	9.9%	8.2%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	12.3%	14.0%	11.9%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	7.9%	11.3%	8.0%	11.4%																		
	3. Hispanic	9.2%	9.7%	8.1%	9.7%																		
	4. All Others	2.7%	5.7%	3.0%	5.4%																		
	5. Asian	2.5%	5.1%	4.2%	5.1%																		
	Disparity	9.8	8.9	8.9	8.9	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>180</td><td>1,514</td></tr><tr><td>2.</td><td>552</td><td>6,934</td></tr><tr><td>3.</td><td>283</td><td>3,474</td></tr><tr><td>4.</td><td>8</td><td>271</td></tr><tr><td>5.</td><td>27</td><td>650</td></tr></table>		SE	GE	1.	180	1,514	2.	552	6,934	3.	283	3,474	4.	8	271	5.	27	650
	SE	GE																					
1.	180	1,514																					
2.	552	6,934																					
3.	283	3,474																					
4.	8	271																					
5.	27	650																					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		60.2%	62.0%	46.0%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		15.6%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.0%	7.4%	10.2%	7.5%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.9%	2.3%	0.0%	2.4%	
	Total	0.9%	2.5%	0.0%	2.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		37.5%	24.0%	33.9%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	622	607	606.7	611	
	7th	641	636	640	638	
	10th		661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Panoche Elementary

<u>Panoche Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	3567520	Panoche Elementary				
SEI PA :	3500	San Benito County SELPA	County:	35	San Benito	

Measure		1999-2000		2000-2001		Comments
		District 3567520	Comparable Districts	District 3567520	Comparable Districts	
1. Percent of students receiving SE services					12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				33.3%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. <div> <div>1.</div> <div>2.</div> <div>3.</div> <div>4.</div> <div>5.</div> </div> Disparity is the highest ethnic category percent in SE minus the low est. <div>2000-01 enrollment in 3567520</div>
	2. White				12.9%	
	3. Hispanic				12.3%	
	4. All Others				6.8%	
	5. Asian					
Disparity					26.5	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time						Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Paradise Elementary

<u>Paradise Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	5071209	Paradise Elementary		18	0	162
SEI PA :	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		5071209		5071209																			
1. Percent of students receiving SE services		14.6%	10.7%	11.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		16.7%		16.9%																		
	2. White	16.1%	11.4%	13.5%	10.7%																		
	3. Hispanic	10.4%	9.4%	7.4%	9.1%																		
	4. All Others		7.7%		6.6%																		
	5. Asian		6.1%		5.6%																		
	Disparity	5.7	10.6	6.1	11.3	<table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>1</td></tr><tr><td>2.</td><td>13</td><td>96</td></tr><tr><td>3.</td><td>4</td><td>54</td></tr><tr><td>4.</td><td>0</td><td>10</td></tr><tr><td>5.</td><td>1</td><td>1</td></tr></table> 2000-01 enrollment in 5071209		SE	GE	1.	0	1	2.	13	96	3.	4	54	4.	0	10	5.	1
	SE	GE																					
1.	0	1																					
2.	13	96																					
3.	4	54																					
4.	0	10																					
5.	1	1																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		86.4%	71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.6%	9.1%	11.1%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Paradise Unified

<u>Paradise Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	0461531	Paradise Unified			639	61	5,399
SEI PA :	0400	Butte County SELPA		County:	04	Butte	

Measure		1999-2000		2000-2001		Comments
		District 0461531	Comparable Districts	District 0461531	Comparable Districts	
1. Percent of students receiving SE services		12.5%	10.0%	11.8%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	4.3%	14.5%	3.7%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0461531
	2. White	13.3%	10.6%	12.3%	10.8%	
	3. Hispanic	5.5%	10.4%	7.6%	10.2%	
	4. All Others	1.7%	5.5%	5.6%	5.1%	
	5. Asian	7.1%	4.4%	7.5%	4.5%	
	Disparity	11.6	10.1	8.6	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.3%	52.5%	67.4%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.3%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.8%	6.9%	8.8%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		47.7%		58.3%	
	Cert/Other		10.3%		9.4%	
	GED		0.5%		0.1%	
	Total		58.5%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.0%	1.1%	
	Move - Unk	1.0%	3.3%	1.9%	2.7%	
	Total	1.0%	4.1%	1.9%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		21.3%	23.3%	22.9%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	627	606	616.4	618	
	7th	647	638	656.6	638	
	10th	661	650	657	641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Paramount Unified

Paramount Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	1964873	Paramount Unified			1,343	113	16,862
SELPA :	1904	Mid Cities SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments		
		District	Comparable	District	Comparable			
		1964873	Districts	1964873	Districts			
1. Percent of students receiving SE services		6.3%	10.3%	8.0%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	9.4%	14.4%	12.6%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964873	SE	GE
	2. White	14.0%	11.6%	16.0%	11.0%		1. 273	2,162
	3. Hispanic	5.4%	9.7%	6.9%	9.7%		2. 107	667
	4. All Others	4.6%	5.0%	6.3%	5.0%		3. 926	13,400
	5. Asian	3.9%	4.4%	5.1%	4.6%		4. 25	397
	Disparity	10.1	10.1	11.0	9.4	5. 12	236	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.6%	50.4%	55.3%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".		
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.8%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of students receiving special education who returned to GE		3.4%	5.9%	4.1%	6.2%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.		
	Diploma	13.8%	42.7%	43.1%	57.4%			
	Cert/Other	13.8%	11.8%	11.8%	11.1%			
	GED	0.0%	3.2%	0.0%	0.2%			
Total		27.6%	57.7%	54.9%	68.7%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.		
	Drop out	0.8%	0.6%	0.4%	0.8%			
	Move - Unk	0.3%	3.2%	0.1%	2.6%			
	Total	1.2%	3.8%	0.5%	3.4%			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		7.7%	22.1%	8.3%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.		
	4th	585	612	590.6	613			
	7th	622	641	620.5	643			
	10th	643	660	649	659			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Parlier Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
District:	1062364	Parlier Unified		293	22	3,132
SELPA:	1001	Fresno County SELPA	County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1062364		1062364					
1. Percent of students receiving SE services		8.6%	10.7%	9.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am		15.3%		14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	2	4
	2. White		11.5%	4.8%	11.2%		2.	1	21
	3. Hispanic	8.7%	10.2%	9.3%	10.1%		3.	287	3,090
	4. All Others		7.1%		7.3%		4.	2	5
	5. Asian		5.5%		5.5%		5.	1	12
	Disparity	0.0	9.8	4.5	9.1	2000-01 enrollment in 1062364			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.5%	55.9%	57.7%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		8.2%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	3.0%	7.3%	6.5%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	18.5%	41.4%	59.8%	
	Cert/Other	0.0%	14.7%	9.1%	
	GED	0.0%	0.6%	0.1%	
	Total	18.5%	56.7%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	1.0%	1.1%	
	Move - Unk	2.6%	3.0%	0.0%	
	Total	4.1%	4.0%	1.1%	3.8%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	509	496		
	7th	490	483		
	10th	433	474		

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pasadena Unified

<u>Pasadena Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	1964881	Pasadena Unified			2,468	424	23,559
SEI PA :	1916	Pasadena Unified		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964881	Comparable Districts	District 1964881	Comparable Districts	
1. Percent of students receiving SE services		11.8%	10.3%	10.5%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.3%	14.4%	13.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964881
	2. White	14.8%	11.6%	13.2%	11.0%	
	3. Hispanic	9.0%	9.7%	8.2%	9.7%	
	4. All Others	7.0%	5.0%	6.9%	5.0%	
	5. Asian	7.2%	4.4%	7.3%	4.6%	
	Disparity	8.3	10.1	6.5	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.5%	50.4%	68.8%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		19.0%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.9%	5.9%	7.2%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	36.7%	42.7%	45.6%	57.4%	
	Cert/Other	12.4%	11.8%	12.1%	11.1%	
	GED	0.0%	3.2%	1.3%	0.2%	
	Total	49.0%	57.7%	59.1%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.6%	0.9%	0.8%	
	Move - Unk	0.1%	3.2%	0.0%	2.6%	
	Total	0.7%	3.8%	0.9%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.6%	22.1%	21.6%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	603	612	607.1	613	
	7th	631	641	639.7	643	
	10th	665	660	668	659	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Paso Robles Joint Unified

<u>Paso Robles Joint Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	4075457	Paso Robles Joint Unified			702	84	6,429
SELPA:	4000	San Luis Obispo County SELPA		County:	40	San Luis Obispo	

Measure		1999-2000		2000-2001		Comments
		District 4075457	Comparable Districts	District 4075457	Comparable Districts	
1. Percent of students receiving SE services		11.3%	10.0%	10.9%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.0%	14.5%	10.4%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4075457
	2. White	11.3%	10.6%	11.1%	10.8%	
	3. Hispanic	11.7%	10.4%	10.9%	10.2%	
	4. All Others	8.7%	5.5%	8.7%	5.1%	
	5. Asian	11.6%	4.4%	10.0%	4.5%	
	Disparity	3.0	10.1	2.4	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		46.4%	52.5%	49.2%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.6%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.6%	6.9%	7.6%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	37.7%	47.7%	66.7%	58.3%	
	Cert/Other	32.8%	10.3%	3.3%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	70.5%	58.5%	70.0%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.8%	2.0%	1.1%	
	Move - Unk	5.4%	3.3%	4.7%	2.7%	
	Total	5.8%	4.1%	6.7%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.5%	23.3%	19.8%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	620	606	609.6	618	
	7th	648	638	660.8	638	
	10th	665	650	670.2	641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Patterson Joint Unified

<u>Patterson Joint Unified</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999			284	74,702	6,318	725,334
	Type : 3	Unified			106	29,852	2,076	284,132
District:	5071217	Patterson Joint Unified				459	14	3,836
SELPA:	5001	Stanislaus County SELPA			County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		5071217	Districts	5071217	Districts	
1. Percent of students receiving SE services		11.4%	10.7%	12.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	18.5%	15.3%	17.6%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5071217
	2. White	12.5%	11.5%	13.5%	11.2%	
	3. Hispanic	11.0%	10.2%	11.3%	10.1%	
	4. All Others	3.7%	7.1%	7.9%	7.3%	
	5. Asian	6.7%	5.5%	7.1%	5.5%	
	Disparity	14.8	9.8	10.5	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.2%	55.9%	63.0%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.5%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.5%	7.3%	6.3%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	44.8%	41.4%	74.2%	59.8%	
	Cert/Other	20.7%	14.7%	0.0%	9.1%	
	GED	0.0%	0.6%	0.0%	0.1%	
	Total	65.5%	56.7%	74.2%	69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.1%	1.0%	1.5%	1.0%	
	Move - Unk	1.4%	3.0%	1.9%	2.7%	
	Total	3.6%	4.0%	3.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.7%	17.5%	14.2%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	582	509	589.4	496	
	7th	636	490		483	
	10th	664	433	650.6	474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Peninsula Union Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	1262984	Peninsula Union Elementary		9	0	88
SELPA:	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments
		District 1262984	Comparable Districts	District 1262984	Comparable Districts	
1. Percent of students receiving SE services		6.1%	10.7%	10.2%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1262984
	1. Af-Am		16.7%		33.3%	
	2. White	8.8%	11.4%	13.2%	12.9%	
	3. Hispanic		9.4%		12.3%	
	4. All Others		7.7%		6.8%	
	5. Asian		6.1%			
	Disparity	0.0	10.6		26.5	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.0%	
	Move - Unk		2.8%		19.4%	
	Total		2.9%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%			Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23			
	7th		36			
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Penryn Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	3166878	Penryn Elementary		48	4	307
SELPA:	3100	Placer-Nevada Counties SELPA	County:	31	Placer	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		3166878		3166878		
1. Percent of students receiving SE services		19.9%	10.7%	15.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	19.7%	11.4%	16.2%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 3166878

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		68.8%	71.9%	56.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.4%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	5.0%	2.8%		2.9%	
	Total	5.0%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Perris Elementary

<u>Perris Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	3367199	Perris Elementary			623	47	4,738
SELPA:	3301	Riverside County SELPA		County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3367199	Comparable Districts	District 3367199	Comparable Districts	
1. Percent of students receiving SE services		12.7%	10.6%	13.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	23.2%	14.9%	18.8%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3367199
	2. White	20.4%	11.3%	20.6%	11.1%	
	3. Hispanic	9.0%	10.3%	11.3%	10.5%	
	4. All Others	4.3%	6.2%	2.8%	5.6%	
	5. Asian	7.7%	5.8%	7.7%	6.0%	
	Disparity	18.9	9.1	17.7	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		69.1%	63.0%	18.1%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.1%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.7%	8.6%	8.7%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%		0.1%	
	Move - Unk	0.0%	2.4%		2.0%	
	Total	0.0%	2.6%		2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		28.6%	25.3%	26.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600	550	592.6	562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Perris Union High

Comparable Districts:	Group: 4 Type : 2	General Education Enrollment: 5,000 to 14,999 High School	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			28	22,063	237	249,726
District:	3367207	Perris Union High		601	0	6,061
SELPA:	3301	Riverside County SELPA	County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments																		
		District	Comparable Districts	District	Comparable Districts																			
		3367207		3367207																				
1. Percent of students receiving SE services		11.4%	8.8%	9.9%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																		
	1. Af-Am	22.7%	17.9%	18.7%	17.7%																			
	2. White	8.5%	9.2%	8.1%	9.1%																			
	3. Hispanic	11.6%	9.3%	10.1%	9.5%																			
	4. All Others	5.5%	5.0%	3.6%	4.7%																			
	5. Asian	7.8%	3.1%	4.3%	3.4%																			
	Disparity	17.2	14.8	15.2	14.3																			
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>120</td><td>641</td></tr><tr><td>2.</td><td>177</td><td>2,172</td></tr><tr><td>3.</td><td>290</td><td>2,865</td></tr><tr><td>4.</td><td>12</td><td>336</td></tr><tr><td>5.</td><td>2</td><td>47</td></tr></table> 2000-01 enrollment in 3367207		SE	GE	1.	120	641	2.	177	2,172	3.	290	2,865	4.	12	336	5.	2	47
	SE	GE																						
1.	120	641																						
2.	177	2,172																						
3.	290	2,865																						
4.	12	336																						
5.	2	47																						

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		26.4%	39.1%	11.0%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.2%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	3.8%	3.5%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	0.0%	37.2%	57.1%	50.0%	
	Cert/Other	4.1%	15.4%	0.0%	14.7%	
	GED	75.5%	1.1%	0.0%	0.1%	
	Total	79.6%	53.7%	57.1%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	2.3%	3.2%	1.7%	
	Move - Unk	0.1%	3.6%	1.3%	3.0%	
	Total	0.4%	5.8%	4.4%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.2%	14.4%	10.6%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631	621.2	637	
	10th	656	660	661.5	662	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Petaluma City Elementary

<u>Petaluma City Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 1	Elementary	146	37,956	4,198	360,280	
District:	4970854	Petaluma City Elementary		320	20	2,519	
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma		

Measure		1999-2000		2000-2001		Comments
		District 4970854	Comparable Districts	District 4970854	Comparable Districts	
1. Percent of students receiving SE services		13.0%	10.6%	12.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.7%	14.9%	17.9%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970854
	2. White	14.1%	11.3%	13.2%	11.1%	
	3. Hispanic	9.6%	10.3%	11.9%	10.5%	
	4. All Others	9.1%	6.2%	2.4%	5.6%	
	5. Asian	6.0%	5.8%	6.4%	6.0%	
	Disparity	10.7	9.1	15.6	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.9%	63.0%	70.9%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.9%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.1%	8.6%	9.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%		0.1%	
	Move - Unk	0.0%	2.4%		2.0%	
	Total	0.0%	2.6%		2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		43.6%	25.3%	35.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	636	550	641.3	562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Petaluma Joint Union High

<u>Petaluma Joint Union High</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999	187	157,845	13,124	1,620,693
	Type : 2	High School	28	22,063	237	249,726
District:	4970862	Petaluma Joint Union High		524	0	5,295
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments
		District 4970862	Comparable Districts	District 4970862	Comparable Districts	
1. Percent of students receiving SE services		10.1%	8.8%	9.9%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.1%	17.9%	11.8%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970862
	2. White	9.7%	9.2%	9.8%	9.1%	
	3. Hispanic	13.4%	9.3%	11.9%	9.5%	
	4. All Others	5.1%	5.0%	2.2%	4.7%	
	5. Asian	2.7%	3.1%	5.1%	3.4%	
	Disparity	12.4	14.8	9.7	14.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.9%	39.1%	53.1%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.1%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.5%	3.8%	4.8%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	50.9%	37.2%	72.1%	50.0%	
	Cert/Other	0.0%	15.4%	1.5%	14.7%	
	GED	0.0%	1.1%	1.5%	0.1%	
	Total	50.9%	53.7%	75.0%	64.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.2%	2.3%	0.3%	1.7%	
	Move - Unk	0.8%	3.6%	0.7%	3.0%	
	Total	2.0%	5.8%	1.0%	4.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.8%	14.4%	15.5%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th	655	631		637	
	10th	663	660	661.1	662	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Piedmont City Unified

<u>Piedmont City Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	0161275	Piedmont City Unified			274	18	2,676
SELPA:	0112	North Region SELPA		County:	01	Alameda	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		0161275	Districts	0161275	Districts		
1. Percent of students receiving SE services		10.7%	10.7%	10.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0161275	
	1. Af-Am	4.5%	15.3%	3.0%	14.6%		1. 2 67
	2. White	12.0%	11.5%	11.3%	11.2%		2. 221 1,957
	3. Hispanic	16.7%	10.2%	15.2%	10.1%		3. 12 79
	4. All Others	11.1%	7.1%	11.3%	7.3%		4. 6 53
	5. Asian	5.7%	5.5%	6.3%	5.5%		5. 33 520
	Disparity	12.1	9.8	12.2	9.1		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		83.9%	55.9%	84.9%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.6%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		8.0%	7.3%	5.4%	7.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma		41.4%	95.2%	59.8%		
	Cert/Other		14.7%	0.0%	9.1%		
	GED		0.6%	0.0%	0.1%		
Total			56.7%	95.2%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	1.0%	0.0%	1.0%		
	Move - Unk	3.5%	3.0%	3.4%	2.7%		
Total		3.5%	4.0%	3.4%	3.8%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		54.4%	17.5%	56.4%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	662	509	685.8	496		
	7th	671	490	684.2	483		
	10th	699	433	709.7	474		

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pierce Joint Unified

<u>Pierce Joint Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	0661614	Pierce Joint Unified			158	12	1,189
SELPA :	0600	Colusa County SELPA		County:	06	Colusa	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0661614		0661614					
1. Percent of students receiving SE services		10.6%	10.7%	13.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	16.2%	15.3%	34.3%	14.6%		1.	12	35
	2. White	12.7%	11.5%	13.7%	11.2%		2.	51	373
	3. Hispanic	9.4%	10.2%	12.2%	10.1%		3.	94	772
	4. All Others		7.1%		7.3%		4.	1	5
	5. Asian		5.5%		5.5%		5.	0	4
	Disparity	6.8	9.8	22.1	9.1	2000-01 enrollment in 0661614			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		83.6%	55.9%	85.4%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.4%	7.3%	3.4%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.2%	1.0%	0.0%	1.0%	
	Move - Unk	8.1%	3.0%	9.8%	2.7%	
		9.3%	4.0%	9.8%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.3%	17.5%	0.0%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	573	509		496	
	7th		490		483	
	10th		433		474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pine Ridge Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1062372	Pine Ridge Elementary		10	3	124
SELPA:	1001	Fresno County SELPA	County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1062372	Comparable Districts	District 1062372	Comparable Districts	
1. Percent of students receiving SE services		12.9%	10.7%	8.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1062372
	1. Af-Am		16.7%		16.9%	
	2. White	14.0%	11.4%	9.3%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Piner-Olivet Union Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	4970870	Piner-Olivet Union Elementary		160	5	1,768
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		4970870	Districts	4970870	Districts		
1. Percent of students receiving SE services		9.2%	10.6%	9.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970870	
	1. Af-Am	5.2%	14.9%	7.0%	14.9%		1. 6 86
	2. White	10.6%	11.3%	9.8%	11.1%		2. 127 1,297
	3. Hispanic	8.2%	10.3%	8.6%	10.5%		3. 19 222
	4. All Others	0.0%	6.2%	4.5%	5.6%		4. 4 89
	5. Asian	1.3%	5.8%	5.4%	6.0%		5. 4 74
	Disparity	9.2	9.1	5.3	9.4		
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district.							
3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time		81.9%	63.0%	78.1%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.5%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		7.5%	8.6%	8.5%	8.3%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
Total							
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.1%		0.1%		
	Move - Unk	0.0%	2.4%		2.0%		
	Total	0.0%	2.6%		2.1%		
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		29.7%	25.3%	33.4%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	618	550	643.1	562		
	7th		555		571		
	10th						

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pioneer Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	0473379	Pioneer Union Elementary		40	1	174
SELPA:	0400	Butte County SELPA		County: 04	Butte	

Measure		1999-2000		2000-2001		Comments
		District 0473379	Comparable Districts	District 0473379	Comparable Districts	
1. Percent of students receiving SE services		20.7%	10.7%	23.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0473379
	1. Af-Am		16.7%		16.9%	
	2. White	28.1%	11.4%	33.6%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others	7.1%	7.7%	0.0%	6.6%	
	5. Asian		6.1%		5.6%	
Disparity		21.0	10.6	33.6	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		91.9%	71.9%	87.5%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.4%	9.1%	6.8%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pioneer Union Elementary

<u>Pioneer Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	0961945	Pioneer Union Elementary		63	7	591
SELPA :	0901	El Dorado County SELPA	County: 09	El Dorado		

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		0961945	Districts	0961945	Districts		
1. Percent of students receiving SE services		12.1%	10.7%	10.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0961945	
	1. Af-Am		16.7%		16.9%		1. 0 4
	2. White	11.9%	11.4%	10.6%	10.7%		2. 58 545
	3. Hispanic	18.2%	9.4%	17.9%	9.1%		3. 5 28
	4. All Others		7.7%		6.6%		4. 0 9
	5. Asian		6.1%		5.6%		5. 0 5
	Disparity	6.3	10.6	7.2	11.3		
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		47.8%	71.9%	44.4%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.2%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of students receiving special education who returned to GE		16.8%	9.1%	17.4%	8.8%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
6. Percent of exited students w ho dropped out (grades 7-12)	Total					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Percent:						
	Drop out	0.0%	0.2%	0.0%	0.2%		
	Move - Unk	0.0%	2.8%	0.0%	2.9%		
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	0.0%	2.9%	0.0%	3.1%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23	627.6	35		
	7th		36		63		
	10th						

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pioneer Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	1663990	Pioneer Union Elementary		98	13	1,090
SELPA:	1600	Kings County SELPA	County:	16	Kings	

Measure		1999-2000		2000-2001		Comments		
		District	Comparable Districts	District	Comparable Districts			
		1663990		1663990				
1. Percent of students receiving SE services		7.8%	10.6%	9.0%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	SE	GE
	1. Af-Am	2.9%	14.9%	12.2%	14.9%		1. 6	49
	2. White	8.7%	11.3%	9.3%	11.1%		2. 68	733
	3. Hispanic	4.7%	10.3%	7.2%	10.5%		3. 19	263
	4. All Others	3.8%	6.2%	0.0%	5.6%		4. 0	25
	5. Asian	21.7%	5.8%	25.0%	6.0%		5. 5	20
	Disparity	18.8	9.1	25.0	9.4	2000-01 enrollment in 1663990		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		83.3%	63.0%	84.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		18.5%	8.6%	12.6%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	3.1%	2.4%	0.0%	2.0%	
	Total	3.1%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.8%	25.3%		28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pittsburg Unified

<u>Pittsburg Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	0761788	Pittsburg Unified			1,035	83	9,576
SEI PA :	0701	Contra Costa SELPA		County:	07	Contra Costa	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		0761788	Districts	0761788	Districts	
1. Percent of students receiving SE services		11.1%	10.0%	10.8%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.3%	14.5%	14.8%	14.3%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	13.8%	10.6%	14.8%	10.8%	
	3. Hispanic	9.2%	10.4%	9.0%	10.2%	
	4. All Others	3.9%	5.5%	3.4%	5.1%	
	5. Asian	4.2%	4.4%	5.3%	4.5%	
	Disparity	11.4	10.1	11.4	9.9	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0761788

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		36.5%	52.5%	34.0%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		20.0%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.3%	6.9%	4.2%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	39.3%	47.7%	54.2%	58.3%	
	Cert/Other	5.4%	10.3%	2.1%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	44.6%	58.5%	56.3%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.7%	0.8%	1.1%	1.1%	
	Move - Unk	1.9%	3.3%	4.0%	2.7%	
	Total	4.6%	4.1%	5.1%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.0%	23.3%	5.5%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	606		618	
	7th	628	638	631.2	638	
	10th	669	650		641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pixley Union Elementary

<u>Pixley Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	5472041	Pixley Union Elementary		73	9	849
SELPA :	5400	Tulare County SELPA		County: 54	Tulare	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		5472041	Districts	5472041	Districts		
1. Percent of students receiving SE services		9.2%	10.7%	8.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472041	
	1. Af-Am	8.3%	16.7%	13.0%	16.9%		1. 6 46
	2. White	14.2%	11.4%	10.7%	10.7%		2. 12 112
	3. Hispanic	8.4%	9.4%	8.0%	9.1%		3. 55 684
	4. All Others		7.7%		6.6%		4. 0 1
	5. Asian		6.1%		5.6%		5. 0 6
	Disparity	5.8	10.6	5.0	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		87.5%	71.9%	89.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		4.1%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		13.6%	9.1%	10.1%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%	0.0%	0.2%		
	Move - Unk	0.0%	2.8%	0.0%	2.9%		
	Total	0.0%	2.9%	0.0%	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.9%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		23		35		
	7th		36		63		
	10th						

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Placentia-Yorba Linda Unified

<u>Placentia-Yorba Linda Unified</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	3066647	Placentia-Yorba Linda Unified			2,639	179	26,046
SELPA:	3016	Northeast Orange County		County:	30	Orange	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		3066647	Districts	3066647	Districts	
1. Percent of students receiving SE services		9.7%	10.3%	10.1%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.3%	14.4%	16.6%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3066647
	2. White	9.8%	11.6%	10.2%	11.0%	
	3. Hispanic	9.9%	9.7%	10.5%	9.7%	
	4. All Others	16.7%	5.0%	17.0%	5.0%	
	5. Asian	5.0%	4.4%	5.7%	4.6%	
	Disparity	12.3	10.1	11.4	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		44.8%	50.4%	53.4%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		11.4%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	5.9%	0.2%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	60.6%	42.7%		57.4%	
	Cert/Other	4.4%	11.8%		11.1%	
	GED	0.0%	3.2%		0.2%	
	Total	65.0%	57.7%		68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	0.6%	0.2%	0.8%	
	Move - Unk	6.6%	3.2%	0.3%	2.6%	
	Total	7.7%	3.8%	0.5%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		26.9%	22.1%	31.7%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	618	612	624.7	613	
	7th	649	641	657.2	643	
	10th	671	660	664.6	659	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Placer Hills Union Elementary

<u>Placer Hills Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	3166886	Placer Hills Union Elementary			137	15	1,393
SELPA:	3100	Placer-Nevada Counties SELPA		County:	31	Placer	

Measure		1999-2000		2000-2001		Comments
		District 3166886	Comparable Districts	District 3166886	Comparable Districts	
1. Percent of students receiving SE services		9.8%	10.6%	9.8%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3166886
	1. Af-Am		14.9%		14.9%	
	2. White	9.9%	11.3%	9.8%	11.1%	
	3. Hispanic	7.7%	10.3%	14.7%	10.5%	
	4. All Others		6.2%	0.0%	5.6%	
	5. Asian		5.8%		6.0%	
Disparity		2.2	9.1	14.7	9.4	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		48.5%	63.0%	44.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.2%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		2.2%	8.6%	0.7%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		30.2%	25.3%	54.2%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	639	550	649.5	562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Placer Union High

<u>Placer Union High</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 2	High School		32	6,894	44	80,922
District:	3166894	Placer Union High			390	0	4,781
SELPA:	3100	Placer-Nevada Counties SELPA		County:	31	Placer	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		3166894	Districts	3166894	Districts		
1. Percent of students receiving SE services		10.2%	8.3%	8.2%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3166894	
	1. Af-Am		14.8%	3.1%	17.2%		1. 1 32
	2. White	10.7%	8.5%	8.2%	8.5%		2. 353 4,321
	3. Hispanic	6.8%	8.4%	2.9%	8.9%		3. 7 243
	4. All Others	2.7%	4.9%	24.0%	5.6%		4. 29 121
	5. Asian	2.6%	3.5%	0.0%	3.4%		5. 0 64
	Disparity	8.1	11.4	24.0	13.8		
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences w ere other than the current district.							
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		47.3%	43.4%	43.5%	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.1%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		2.2%	5.1%	0.0%	4.1%	Exited students are those w ho have left SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma	14.3%	46.3%				
	Cert/Other	2.4%	11.9%				
	GED	0.0%	0.1%				
Total		16.7%	58.2%				
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.5%	1.6%	0.0%	1.1%		
	Move - Unk	0.3%	3.1%	0.0%	2.7%		
Total		0.8%	4.7%	0.0%	3.9%		
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		18.8%	13.4%	13.9%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th	675	641	664.4	634		

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Placerville Union Elementary

<u>Placerville Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	0961952	Placerville Union Elementary		202	36	1,307
SEI PA :	0901	El Dorado County SELPA	County:	09	El Dorado	

Measure		1999-2000		2000-2001		Comments
		District 0961952	Comparable Districts	District 0961952	Comparable Districts	
1. Percent of students receiving SE services		19.0%	10.6%	15.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0961952
	1. Af-Am		14.9%		14.9%	
	2. White	19.4%	11.3%	15.4%	11.1%	
	3. Hispanic	19.7%	10.3%	19.9%	10.5%	
	4. All Others	8.2%	6.2%	5.6%	5.6%	
	5. Asian		5.8%		6.0%	
	Disparity	11.5	9.1	14.3	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.3%	63.0%	54.6%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.0%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.6%	8.6%	12.4%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	0.1%	0.0%	0.1%	
	Move - Unk	1.7%	2.4%	1.3%	2.0%	
	Total	2.6%	2.6%	1.3%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		22.9%	25.3%	24.7%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	647	550	624.7	562	
	7th		555	661.8	571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Plainsburg Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	2465813	Plainsburg Union Elementary		6	0	111
SELPA:	2400	Merced County SELPA	County:	24	Merced	

Measure	1999-2000		2000-2001		Comments
	District 2465813	Comparable Districts	District 2465813	Comparable Districts	
1. Percent of students receiving SE services	9.1%	12.4%	5.4%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	21.7%	16.9%		
	2. White	7.7%	12.7%	4.3%	
	3. Hispanic	12.9%	13.0%	8.3%	
	4. All Others	8.4%	6.6%		
	5. Asian	2.4%	5.6%		
	Disparity	5.2	19.4	4.1	11.3

	SE	GE
1.	0	0
2.	3	70
3.	3	36
4.	0	3
5.	0	2

2000-01 enrollment in 2465813

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.2%		
	Move - Unk	16.2%	2.9%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	16.2%	3.1%		Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***				30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	Grade				
	4th			35	
	7th			63	
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Planada Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	2465821	Planada Elementary		76	10	924
SELPA:	2400	Merced County SELPA	County:	24	Merced	

Measure		1999-2000		2000-2001		Comments
		District 2465821	Comparable Districts	District 2465821	Comparable Districts	
1. Percent of students receiving SE services		8.5%	10.7%	8.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2465821
	1. Af-Am		16.7%		16.9%	
	2. White	17.9%	11.4%	13.9%	10.7%	
	3. Hispanic	8.1%	9.4%	7.8%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
Disparity		9.7	10.6	6.1	11.3	

3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time		67.9%	71.9%	64.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		14.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.0%	9.1%	11.2%	8.8%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
Total						
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	5.3%	2.9%	
	Total	0.0%	2.9%	5.3%	3.1%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	0.0%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Plaza Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1162638	Plaza Elementary		19	0	147
SELPA:	1100	Glenn County SELPA	County:	11	Glenn	

Measure	1999-2000		2000-2001		Comments
	District 1162638	Comparable Districts	District 1162638	Comparable Districts	
1. Percent of students receiving SE services	4.9%	10.7%	12.9%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1162638
	1. Af-Am	16.7%	16.9%		
	2. White	5.6%	10.6%	10.7%	
	3. Hispanic	3.8%	20.7%	9.1%	
	4. All Others	7.7%		6.6%	
	5. Asian	6.1%		5.6%	
	Disparity	1.7	10.6	10.1	11.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.2%	
	Move - Unk				2.9%	
	Total				3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pleasant Grove Joint Union Elementary

			2000-01 Enrollment		
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**
			K-12	Not K-12	
		325	14,647	1,148	142,105
		256	10,526	917	104,432
District:	5171431 Pleasant Grove Joint Union Elementary		24	1	170
SELPA:	5100 Sutter County SELPA	County:	51	Sutter	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		5171431		5171431			
1. Percent of students receiving SE services		12.1%	10.7%	14.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5171431	
	1. Af-Am		16.7%		16.9%		1. 0 6
	2. White	10.8%	11.4%	14.6%	10.7%		2. 19 130
	3. Hispanic		9.4%	18.2%	9.1%		3. 4 22
	4. All Others		7.7%		6.6%		4. 0 11
	5. Asian		6.1%		5.6%		5. 1 1
	Disparity	0.0	10.6	3.6	11.3		
	3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.9%	71.9%	58.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	15.2%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th				35		
	7th				63		
	10th						

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pleasant Ridge Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	2966373	Pleasant Ridge Union Elementary		174	28	2,106
SELPA:	3100	Placer-Nevada Counties SELPA	County:	29	Nevada	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	2966373	Districts	2966373	Districts	
1. Percent of students receiving SE services	9.1%	10.6%	8.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2966373
	1. Af-Am	14.9%	14.9%		
	2. White	8.8%	8.3%	11.1%	
	3. Hispanic	11.5%	12.3%	10.5%	
	4. All Others	12.2%	3.8%	5.6%	
	5. Asian	15.0%		6.0%	
	Disparity	6.2	9.1	8.5	9.4

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.8%	63.0%	56.3%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		5.7%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	11.6%	8.6%	0.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	
	Move - Unk	1.3%	2.4%	0.0%	
	Total	1.3%	2.6%	0.0%	2.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	37.3%	25.3%	43.6%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	550	562		
	7th	671	555	571	
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pleasant Valley Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	2966381	Pleasant Valley Elementary		70	6	644
SELPA:	3100	Placer-Nevada Counties SELPA	County:	29	Nevada	

Measure		1999-2000		2000-2001		Comments
		District 2966381	Comparable Districts	District 2966381	Comparable Districts	
1. Percent of students receiving SE services		12.9%	10.7%	10.9%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2966381
	1. Af-Am		16.7%		16.9%	
	2. White	14.0%	11.4%	10.2%	10.7%	
	3. Hispanic	8.2%	9.4%	28.6%	9.1%	
	4. All Others	0.0%	7.7%	0.0%	6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	5.9	10.6	28.6	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.4%	71.9%	58.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.4%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	2.9%	2.8%		2.9%	
	Total	2.9%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pleasant Valley Elementary

<u>Pleasant Valley Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	5672553	Pleasant Valley Elementary			817	119	7,189
SELPA:	5600	Ventura County SELPA		County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments
		District 5672553	Comparable Districts	District 5672553	Comparable Districts	
1. Percent of students receiving SE services		11.0%	9.9%	11.4%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	6.6%	14.0%	13.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5672553
	2. White	11.1%	11.3%	11.1%	11.4%	
	3. Hispanic	12.8%	9.7%	13.4%	9.7%	
	4. All Others	9.6%	5.7%	8.4%	5.4%	
	5. Asian	5.8%	5.1%	6.9%	5.1%	
	Disparity	6.9	8.9	6.5	8.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.2%	62.0%	55.2%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.1%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	7.4%	8.1%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	0.0%	2.3%	2.0%	2.4%	
	Total	0.0%	2.5%	2.0%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		42.5%	24.0%	46.5%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	627	607	633.2	611	
	7th	657	636	669.9	638	
	10th		661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pleasant Valley Joint Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	4068791	Pleasant Valley Joint Union Elementary		18	1	127
SELPA:	4000	San Luis Obispo County SELPA	County:	40	San Luis Obispo	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable Districts	District	Comparable Districts		
		4068791		4068791			
1. Percent of students receiving SE services		20.4%	10.7%	14.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4068791	
	1. Af-Am		16.7%		16.9%		1. 0 1
	2. White	18.5%	11.4%	11.5%	10.7%		2. 12 104
	3. Hispanic		9.4%	28.6%	9.1%		3. 6 21
	4. All Others		7.7%		6.6%		4. 0 0
	5. Asian		6.1%		5.6%		5. 0 1
	Disparity	0.0	10.6	17.0	11.3		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		90.0%	71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	13.6%	8.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
		Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out		0.2%		0.2%		
	Move - Unk		2.8%		2.9%		
	Total		2.9%		3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th				35		
	7th				63		
	10th						

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pleasant View Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472058	Pleasant View Elementary		13	3	516
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		5472058		5472058		
1. Percent of students receiving SE services		4.2%	10.7%	2.5%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	6.8%	11.4%	2.6%	10.7%	
	3. Hispanic	3.5%	9.4%	2.5%	9.1%	
	4. All Others	4.1%	7.7%	2.7%	6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	3.3	10.6	0.2	11.3	2000-01 enrollment in 5472058

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.0%	71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		26.3%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pleasanton Unified

<u>Pleasanton Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	0175101	Pleasanton Unified			1,265	97	13,283
SEI PA :	0114	Tri-Valley SELPA		County:	01	Alameda	

Measure		1999-2000		2000-2001		Comments
		District 0175101	Comparable Districts	District 0175101	Comparable Districts	
1. Percent of students receiving SE services		8.4%	10.0%	9.5%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	5.3%	14.5%	12.2%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0175101
	2. White	9.7%	10.6%	10.9%	10.8%	
	3. Hispanic	6.8%	10.4%	7.7%	10.2%	
	4. All Others	3.6%	5.5%	3.9%	5.1%	
	5. Asian	2.8%	4.4%	4.1%	4.5%	
	Disparity	7.0	10.1	8.3	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		52.9%	52.5%	NC	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		0.2%	6.9%	0.4%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.0%	1.1%	
	Move - Unk	0.2%	3.3%	0.2%	2.7%	
	Total	0.2%	4.1%	0.2%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		28.1%	23.3%	30.7%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	652	606	627.8	618	
	7th	659	638	657.7	638	
	10th	677	650	674.5	641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Plum Valley Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	5271613	Plum Valley Elementary		10	0	56
SELPA:	5200	Tehama County SELPA	County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		5271613		5271613		
1. Percent of students receiving SE services		12.3%	12.4%	17.9%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		33.3%	
	2. White	10.9%	12.7%	17.3%	12.9%	
	3. Hispanic		13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 5271613

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	Total		16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Plumas Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5872744	Plumas Elementary		9	0	144
SELPA:	5800	Yuba County SELPA	County:	58	Yuba	

Measure	1999-2000		2000-2001		Comments
	District 5872744	Comparable Districts	District 5872744	Comparable Districts	
1. Percent of students receiving SE services	1.7%	10.7%	6.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5872744
	1. Af-Am	16.7%	16.9%		
	2. White	3.3%	11.4%	7.3%	
	3. Hispanic	0.0%	9.4%	7.3%	
	4. All Others	0.0%	7.7%	0.0%	
	5. Asian	6.1%	5.6%		
	Disparity	0.0	10.6	7.3	11.3

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
	Total	2.9%	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23	35		
	7th	36	63		
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Plumas Unified

Comparable Districts:	Group: 5 Type : 3	General Education Enrollment: 1,000 to 4,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			106	29,852	2,076	284,132
District:	3266969	Plumas Unified		278	14	3,397
SELPA:	3200	Plumas Unified	County:	32	Plumas	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3266969		3266969					
1. Percent of students receiving SE services		10.2%	10.7%	8.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	11.8%	15.3%	10.6%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	5	47
	2. White	10.2%	11.5%	8.2%	11.2%		2.	227	2,761
	3. Hispanic	9.9%	10.2%	7.4%	10.1%		3.	22	297
	4. All Others	10.6%	7.1%	8.1%	7.3%		4.	21	259
	5. Asian	3.0%	5.5%	9.1%	5.5%		5.	3	33
	Disparity	8.7	9.8	3.2	9.1	2000-01 enrollment in 3266969			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		62.7%	55.9%	55.6%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.4%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.1%	7.3%	4.4%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	1.0%	1.8%	1.0%	
	Move - Unk	8.0%	3.0%	8.4%	2.7%	
	Total	8.9%	4.0%	10.2%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		21.9%	17.5%	32.4%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	613	509	628	496	
	7th		490		483	
	10th		433		474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Point Arena Joint Union High

Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
		325	14,647	1,148	142,105
		22	1,249	6	14,313
District:	2365599 Point Arena Joint Union High		26	1	226
SELPA:	2300 Mendocino County SELPA	County:	23	Mendocino	

Measure	1999-2000		2000-2001		Comments
	District 2365599	Comparable Districts	District 2365599	Comparable Districts	
1. Percent of students receiving SE services	13.8%	8.8%	11.5%	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	6.3%	6.1%		
	2. White	12.4%	9.3%	8.4%	
	3. Hispanic	20.0%	9.1%	16.7%	
	4. All Others	14.0%	6.2%	16.0%	
	5. Asian	2.4%	3.7%		
	Disparity	7.6	6.9	8.3	5.3

	SE	GE
1.	0	3
2.	11	131
3.	7	42
4.	8	50
5.	0	0

2000-01 enrollment in 2365599

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.4%	45.5%	52.0%	44.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		12.0%	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	11.1%	5.9%	4.7%	6.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma			56.8%	
	Cert/Other			4.5%	
	GED			0.0%	
	Total			61.3%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.9%	0.0%	
	Move - Unk	0.0%	4.3%	4.7%	
	Total	0.0%	6.2%	4.7%	5.6%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	3.9%		7.9%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th		314		428

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pollock Pines Elementary

<u>Pollock Pines Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	0961960	Pollock Pines Elementary		155	13	1,001
SELPA :	0901	El Dorado County SELPA	County:	09	El Dorado	

Measure		1999-2000		2000-2001		Comments
		District 0961960	Comparable Districts	District 0961960	Comparable Districts	
1. Percent of students receiving SE services		18.9%	10.6%	15.5%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 0961960
	1. Af-Am		14.9%		14.9%	
	2. White	18.0%	11.3%	14.9%	11.1%	
	3. Hispanic		10.3%		10.5%	
	4. All Others	40.9%	6.2%	33.3%	5.6%	
	5. Asian		5.8%		6.0%	
Disparity		22.9	9.1	18.4	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.0%	63.0%	64.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.9%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.4%	8.6%	4.7%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	3.0%	2.0%	
	Total	0.0%	2.6%	3.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		37.4%	25.3%	46.4%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	640	550	648.3	562	
	7th	658	555	667.6	571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pomona Unified

<u>Pomona Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	1964907	Pomona Unified			3,140	282	34,479
SELPA:	1903	East San Gabriel Valley SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964907	Comparable Districts	District 1964907	Comparable Districts	
1. Percent of students receiving SE services		8.5%	10.1%	9.1%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.7%	15.5%	14.6%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964907
	2. White	12.2%	10.8%	11.6%	10.5%	
	3. Hispanic	7.8%	9.6%	8.5%	9.4%	
	4. All Others	5.6%	6.5%	7.0%	6.3%	
	5. Asian	3.8%	5.1%	4.4%	5.1%	
	Disparity	9.9	10.4	10.2	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.4%	49.6%	10.1%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		62.0%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.4%	5.3%	3.8%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	41.6%	41.5%	77.7%	50.6%	
	Cert/Other	1.1%	9.4%	1.7%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
Total		42.7%	51.0%	79.3%	58.5%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.7%	0.2%	0.8%	
	Move - Unk	1.9%	3.5%	0.6%	2.9%	
	Total	2.0%	4.1%	0.9%	3.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.5%	20.9%	13.4%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	593	611	593.8	612	
	7th	623	638	637.9	640	
	10th	646	658	639.8	655	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pond Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1563719	Pond Union Elementary		10	0	194
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1563719		1563719					
1. Percent of students receiving SE services		6.1%	10.7%	5.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	13
	2. White	4.1%	11.4%	3.3%	10.7%		2.	2	61
	3. Hispanic	7.4%	9.4%	6.7%	9.1%		3.	7	105
	4. All Others		7.7%		6.6%		4.	0	15
	5. Asian		6.1%		5.6%	5.	1	0	
	Disparity	3.3	10.6	3.4	11.3	2000-01 enrollment in 1563719			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				35	
	7th				63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Pope Valley Union Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	2866282	Pope Valley Union Elementary		12	2	70
SELPA:	2800	Napa County SELPA	County:	28	Napa	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		2866282		2866282		
1. Percent of students receiving SE services		15.9%	12.4%	17.1%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		21.7%		33.3%	
	2. White	14.8%	12.7%	16.1%	12.9%	
	3. Hispanic	19.0%	13.0%		12.3%	
	4. All Others		8.4%		6.8%	
	5. Asian		2.4%			
	Disparity	4.3	19.4		26.5	2000-01 enrollment in 2866282

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.3%	8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.0%		0.0%	
	Move - Unk		16.2%		19.4%	
	Total		16.2%		19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Porterville Unified

Porterville Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	5475523	Porterville Unified			645	136	12,460
SELPA:	5400	Tulare County SELPA		County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5475523	Comparable Districts	District 5475523	Comparable Districts	
1. Percent of students receiving SE services		7.5%	10.0%	5.2%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.1%	14.5%	5.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5475523
	2. White	8.0%	10.6%	5.1%	10.8%	
	3. Hispanic	7.5%	10.4%	5.4%	10.2%	
	4. All Others	5.3%	5.5%	3.2%	5.1%	
	5. Asian	5.8%	4.4%	4.5%	4.5%	
	Disparity	2.8	10.1	2.8	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		67.3%	52.5%	49.8%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		21.3%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.3%	6.9%	24.1%	7.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	16.7%	47.7%	8.6%	58.3%	
	Cert/Other	25.0%	10.3%	60.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	41.7%	58.5%	68.6%	67.8%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknow n to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	0.8%	0.7%	1.1%	
	Move - Unk	0.7%	3.3%	0.5%	2.7%	
	Total	2.1%	4.1%	1.2%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		9.4%	23.3%	8.3%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	583	606	589.9	618	
	7th	617	638		638	
	10th	639	650	637	641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Portola Valley Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	4168981	Portola Valley Elementary		74	4	699
SELPA:	4100	San Mateo County SELPA	County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments
		District 4168981	Comparable Districts	District 4168981	Comparable Districts	
1. Percent of students receiving SE services		13.0%	10.7%	10.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4168981
	1. Af-Am		16.7%		16.9%	
	2. White	11.6%	11.4%	9.2%	10.7%	
	3. Hispanic	28.6%	9.4%	20.0%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian	3.1%	6.1%	3.7%	5.6%	
	Disparity	25.4	10.6	16.3	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.4%	71.9%	89.2%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.4%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.9%	9.1%	1.2%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	6.1%	0.2%		0.2%	
	Move - Unk	0.0%	2.8%		2.9%	
	Total	6.1%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Potter Valley Community Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3 Unified		47	2,872	225	23,360
District:	2373866	Potter Valley Community Unified		28	10	339
SELPA:	2300	Mendocino County SELPA	County:	23	Mendocino	

Measure		1999-2000		2000-2001		Comments
		District 2373866	Comparable Districts	District 2373866	Comparable Districts	
1. Percent of students receiving SE services		10.3%	12.4%	8.3%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2373866
	1. Af-Am		7.4%		10.0%	
	2. White	10.1%	13.0%	8.3%	12.8%	
	3. Hispanic	8.5%	11.5%	4.4%	11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	1.6	10.3	3.9	8.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.2%	66.7%	75.0%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.3%	7.0%	8.2%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
	Total				73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	7.1%	1.6%	0.0%	0.9%	
	Move - Unk	0.0%	3.9%	16.7%	5.6%	
	Total	7.1%	5.4%	16.7%	6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Poway Unified

<u>Poway Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3768296	Poway Unified			2,870	270	32,532
SELPA:	3711	Pow ay Unified		County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3768296	Comparable Districts	District 3768296	Comparable Districts	
1. Percent of students receiving SE services		9.0%	10.1%	8.8%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.5%	15.5%	12.1%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768296
	2. White	10.0%	10.8%	9.8%	10.5%	
	3. Hispanic	10.6%	9.6%	11.3%	9.4%	
	4. All Others	4.1%	6.5%	4.4%	6.3%	
	5. Asian	4.0%	5.1%	3.9%	5.1%	
	Disparity	10.5	10.4	8.2	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.0%	49.6%	53.8%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.0%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.1%	5.3%	6.8%	5.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	59.3%	41.5%	75.6%	50.6%	
	Cert/Other	1.7%	9.4%	2.2%	7.9%	
	GED	0.0%	0.1%	1.1%	0.1%	
	Total	61.0%	51.0%	78.9%	58.5%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	0.7%	0.3%	0.8%	
	Move - Unk	0.0%	3.5%	3.5%	2.9%	
	Total	1.3%	4.1%	3.9%	3.7%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		42.3%	20.9%	37.2%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	647	611	639.6	612	
	7th	667	638	663.9	640	
	10th	690	658	673.7	655	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Princeton Joint Unified

<u>Princeton Joint Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 3	Unified		47	2,872	225	23,360
District:	1162646	Princeton Joint Unified			28	1	244
SEI PA :	1100	Glenn County SELPA		County:	11	Glenn	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		1162646	Districts	1162646	Districts	
1. Percent of students receiving SE services		9.5%	12.4%	11.5%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1162646
	1. Af-Am		7.4%		10.0%	
	2. White	8.2%	13.0%	11.3%	12.8%	
	3. Hispanic	11.0%	11.5%	12.6%	11.7%	
	4. All Others		14.9%		13.4%	
	5. Asian		4.6%		5.3%	
	Disparity	2.8	10.3	1.4	8.1	
	3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		25.0%	66.7%	53.6%	62.7%
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.9%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of students receiving special education who returned to GE		0.0%	7.0%	0.0%	6.1%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		1.6%		0.9%	
	Move - Unk		3.9%		5.6%	
	Total		5.4%		6.5%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Quartz Valley Elementary

<u>Quartz Valley Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 7	General Education Enrollment: Less than 100	93	590	38	4,625
	Type : 1	Elementary	89	534	35	4,373
District:	4770433	Quartz Valley Elementary		4	0	47
SEI PA :	4700	Siskivou County SELPA	County:	47	Siskivou	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4770433		4770433					
1. Percent of students receiving SE services		5.5%	12.4%	8.5%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		21.7%		33.3%		1.	0	0
	2. White	4.8%	12.7%	6.1%	12.9%		2.	2	33
	3. Hispanic		13.0%		12.3%		3.	0	4
	4. All Others		8.4%		6.8%		4.	2	10
	5. Asian		2.4%				5.	0	0
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 4770433			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out			0.0%	
	Move - Unk			19.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total			19.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Raisin City Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1062380	Raisin City Elementary		36	0	271
SELPA:	1001	Fresno County SELPA	County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1062380		1062380					
1. Percent of students receiving SE services		14.2%	10.7%	13.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	4
	2. White	11.4%	11.4%	11.1%	10.7%		2.	5	45
	3. Hispanic	16.0%	9.4%	14.0%	9.1%		3.	31	222
	4. All Others	0.0%	7.7%		6.6%		4.	0	0
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	4.6	10.6	2.9	11.3	2000-01 enrollment in 1062380			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	37.5%	71.9%	38.9%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	10.3%	9.1%	8.5%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%
	Move - Unk	3.6%	2.8%		2.9%
	Total	3.6%	2.9%		3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		
	7th		36		
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ramona City Unified

<u>Ramona City Unified</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	3768304	Ramona City Unified			841	128	7,198
SELPA:	3703	North Inland SELPA		County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments
		District 3768304	Comparable Districts	District 3768304	Comparable Districts	
1. Percent of students receiving SE services		10.8%	10.0%	11.7%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	30.6%	14.5%	21.3%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3768304
	2. White	10.1%	10.6%	11.3%	10.8%	
	3. Hispanic	12.9%	10.4%	14.0%	10.2%	
	4. All Others	9.3%	5.5%	5.5%	5.1%	
	5. Asian	8.3%	4.4%	8.0%	4.5%	
	Disparity	22.3	10.1	15.8	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.2%	52.5%	47.0%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		12.4%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.9%	6.9%	9.1%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	33.3%	47.7%	45.5%	58.3%	
	Cert/Other	10.0%	10.3%	3.0%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	43.3%	58.5%	48.5%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.8%	1.0%	1.1%	
	Move - Unk	1.9%	3.3%	1.2%	2.7%	
	Total	2.1%	4.1%	2.1%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		30.1%	23.3%	28.6%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	631	606	632.3	618	
	7th	659	638	651.4	638	
	10th	663	650	670.6	641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rancho Santa Fe Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	3768312	Rancho Santa Fe Elementary		50	4	758
SELPA:	3702	North Coastal SELPA	County:	37	San Diego	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3768312		3768312					
1. Percent of students receiving SE services		6.2%	10.7%	6.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	SE	GE	
	1. Af-Am		16.7%		16.9%		1.	0	3
	2. White	5.7%	11.4%	5.9%	10.7%		2.	42	710
	3. Hispanic	13.8%	9.4%	18.9%	9.1%		3.	7	37
	4. All Others		7.7%		6.6%		4.	0	0
	5. Asian		6.1%		5.6%		5.	1	8
	Disparity	8.1	10.6	13.0	11.3	2000-01 enrollment in 3768312			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.4%	71.9%	80.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.4%	9.1%	8.6%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	4.2%	2.8%		2.9%	
	Total	4.2%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23			
	7th		36			
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ravendale-Termo Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	1864162	Ravendale-Termo Elementary		0	0	9
SELPA:	1800	Lassen County SELPA	County:	18	Lassen	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1864162		1864162																			
1. Percent of students receiving SE services			12.4%		12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		21.7%		33.3%																		
	2. White		12.7%		12.9%																		
	3. Hispanic		13.0%		12.3%																		
	4. All Others		8.4%		6.8%																		
	5. Asian		2.4%																				
	Disparity	0.0	19.4		26.5	2000-01 enrollment in 1864162 <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>0</td><td>9</td></tr><tr><td>3.</td><td>0</td><td>0</td></tr><tr><td>4.</td><td>0</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table>		SE	GE	1.	0	0	2.	0	9	3.	0	0	4.	0	0	5.	0
	SE	GE																					
1.	0	0																					
2.	0	9																					
3.	0	0																					
4.	0	0																					
5.	0	0																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			85.1%			Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001				Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE			8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

2001-2002 Special Education Data Report

Ravenswood City Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	4168999	Ravenswood City Elementary		537	35	5,337
SELPA:	4100	San Mateo County SELPA	County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4168999		4168999					
1. Percent of students receiving SE services		8.4%	9.9%	10.1%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	12.2%	14.0%	15.0%	14.0%		1.	182	1,214
	2. White	36.4%	11.3%	46.9%	11.4%		2.	15	32
	3. Hispanic	7.2%	9.7%	8.3%	9.7%		3.	294	3,551
	4. All Others	5.7%	5.7%	8.1%	5.4%		4.	41	504
	5. Asian	7.9%	5.1%	13.9%	5.1%		5.	5	36
	Disparity	30.6	8.9	38.7	8.9	2000-01 enrollment in 4168999			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.1%	62.0%	80.2%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		9.9%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	2.0%	7.4%	2.5%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%
	Move - Unk	2.3%	2.3%	0.6%	2.4%
	Total	2.3%	2.5%	0.6%	2.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.2%	24.0%	6.6%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	607	585.6	611	
	7th	636	617.3	638	
	10th	661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Raymond-Knowles Union Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	2065276	Raymond-Knowles Union Elementary		14	2	103
SELPA:	2000	Madera-Mariposa Co. SELPA	County:	20	Madera	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		2065276		2065276		
1. Percent of students receiving SE services		11.9%	10.7%	13.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	13.6%	11.4%	14.6%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 2065276

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		25.0%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.6%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23			
	7th		36			
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ready Springs Union Elementary

Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	2000-01 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
		325	14,647	1,148	142,105
		256	10,526	917	104,432
District:	2966399	Ready Springs Union Elementary		47	6
SELPA:	3100	Placer-Nevada Counties SELPA		County: 29	Nevada

Measure		1999-2000		2000-2001		Comments
		District 2966399	Comparable Districts	District 2966399	Comparable Districts	
1. Percent of students receiving SE services		12.3%	10.7%	10.2%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2966399
	1. Af-Am		16.7%		16.9%	
	2. White	12.8%	11.4%	10.4%	10.7%	
	3. Hispanic		9.4%	10.0%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6	0.4	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.2%	71.9%	51.1%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		10.6%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.5%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Red Bluff Joint Union High

Red Bluff Joint Union High				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334	
	Type : 2	High School	32	6,894	44	80,922	
District:	5271639	Red Bluff Joint Union High		164	0	2,047	
SELPA:	5200	Tehama County SELPA	County:	52	Tehama		

Measure		1999-2000		2000-2001		Comments
		District 5271639	Comparable Districts	District 5271639	Comparable Districts	
1. Percent of students receiving SE services		7.3%	8.3%	8.0%	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.0%	14.8%	15.0%	17.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5271639
	2. White	8.0%	8.5%	8.3%	8.5%	
	3. Hispanic	4.9%	8.4%	7.1%	8.9%	
	4. All Others	1.2%	4.9%	4.7%	5.6%	
	5. Asian		3.5%		3.4%	
	Disparity	8.8	11.4	10.4	13.8	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		50.3%	43.4%	NC	42.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		0.8%	5.1%	2.4%	4.1%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	59.4%	46.3%	72.9%	60.5%	
	Cert/Other	5.8%	11.9%	0.0%	11.6%	
	GED	0.0%	0.1%	0.0%	0.2%	
	Total	65.2%	58.2%	72.9%	72.3%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	7.3%	1.6%	2.4%	1.1%	
	Move - Unk	2.4%	3.1%	4.8%	2.7%	
	Total	9.7%	4.7%	7.1%	3.9%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.1%	13.4%	15.4%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th		641	674.3	634	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Red Bluff Union Elementary

<u>Red Bluff Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	5271621	Red Bluff Union Elementary		229	29	2,229
SEI PA :	5200	Tehama County SELPA	County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		5271621		5271621					
1. Percent of students receiving SE services		10.5%	10.6%	10.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	7.1%	14.9%	2.9%	14.9%		1.	1	34
	2. White	11.4%	11.3%	10.8%	11.1%		2.	183	1,700
	3. Hispanic	7.0%	10.3%	9.1%	10.5%		3.	39	430
	4. All Others	10.0%	6.2%	10.9%	5.6%		4.	5	46
	5. Asian	4.8%	5.8%		6.0%		5.	1	19
	Disparity	6.6	9.1	7.9	9.4	2000-01 enrollment in 5271621			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.8%	63.0%	NC	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		7.1%	8.6%	7.9%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	15.9%	2.4%	15.4%	2.0%	
	Total	15.9%	2.6%	15.4%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.3%	25.3%	24.4%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th	631	555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Redding Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	4570110	Redding Elementary		477	31	3,903
SELPA:	4500	Shasta County SELPA	County:	45	Shasta	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4570110		4570110					
1. Percent of students receiving SE services		11.2%	10.6%	12.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	16.7%	14.9%	17.2%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	16	93
	2. White	11.6%	11.3%	12.6%	11.1%		2.	406	3,222
	3. Hispanic	9.0%	10.3%	10.5%	10.5%		3.	23	220
	4. All Others	11.6%	6.2%	10.2%	5.6%		4.	20	196
	5. Asian	6.3%	5.8%	7.0%	6.0%		5.	12	172
	Disparity	10.4	9.1	10.2	9.4	2000-01 enrollment in 4570110			
Disparity is the highest ethnic category percent in SE minus the low est.									

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.2%	63.0%	64.2%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		11.5%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	9.9%	8.6%	9.4%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.1%	0.0%	0.1%
	Move - Unk	1.4%	2.4%	1.1%	2.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	1.4%	2.6%	1.1%	2.1%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	609	550	643.8	562
	7th	647	555	652.2	571
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Redlands Unified

Comparable Districts:	Group: 3 Type : 3	General Education Enrollment: 15,000 to 29,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
District:	3667843	Redlands Unified	65	K-12	Not K-12	
			45	134,618	10,258	1,328,573
SELPA:	3602	East Valley Consortium SELPA	County:	36	San Bernardino	
				92,462	7,673	925,677
				1,917	158	19,411

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable	District	Comparable																		
		3667843	Districts	3667843	Districts																		
1. Percent of students receiving SE services		9.8%	10.3%	9.9%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	12.1%	14.4%	13.8%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	9.2%	11.6%	9.1%	11.0%																		
	3. Hispanic	12.1%	9.7%	12.2%	9.7%																		
	4. All Others	3.0%	5.0%	3.7%	5.0%																		
	5. Asian	4.5%	4.4%	4.2%	4.6%																		
	Disparity	9.1	10.1	10.2	9.4	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>216</td><td>1,562</td></tr><tr><td>2.</td><td>844</td><td>9,284</td></tr><tr><td>3.</td><td>764</td><td>6,248</td></tr><tr><td>4.</td><td>29</td><td>789</td></tr><tr><td>5.</td><td>64</td><td>1,528</td></tr></table> 2000-01 enrollment in 3667843		SE	GE	1.	216	1,562	2.	844	9,284	3.	764	6,248	4.	29	789	5.	64	1,528
	SE	GE																					
1.	216	1,562																					
2.	844	9,284																					
3.	764	6,248																					
4.	29	789																					
5.	64	1,528																					

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.5%	50.4%	33.1%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		17.6%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	7.3%	5.9%	7.4%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	47.1%	42.7%	72.7%	57.4%
	Cert/Other	11.8%	11.8%	2.3%	11.1%
	GED	0.0%	3.2%	1.1%	0.2%
Total		58.8%	57.7%	76.1%	68.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.6%	0.1%	0.8%
	Move - Unk	4.9%	3.2%	3.4%	2.6%
Total		6.0%	3.8%	3.5%	3.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.7%	22.1%	28.6%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	598	612	613.2	613
	7th	636	641	647.3	643
	10th	659	660	666.4	659

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Redondo Beach Unified

<u>Redondo Beach Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	1975341	Redondo Beach Unified			900	104	7,727
SEI PA :	1907	Southwest Service Area SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1975341		1975341					
1. Percent of students receiving SE services		11.1%	10.0%	11.6%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	9.5%	14.5%	11.2%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	42	376
	2. White	11.7%	10.6%	12.3%	10.8%		2.	559	4,557
	3. Hispanic	13.8%	10.4%	13.6%	10.2%		3.	250	1,842
	4. All Others	2.7%	5.5%	2.5%	5.1%		4.	8	316
	5. Asian	4.0%	4.4%	6.4%	4.5%		5.	41	636
	Disparity	11.1	10.1	11.0	9.9	Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1975341			
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.4%	52.5%	62.7%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		19.2%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of students receiving special education who returned to GE		11.1%	6.9%	6.3%	7.4%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.			
	Diploma	66.7%	47.7%	88.5%	58.3%				
	Cert/Other	0.0%	10.3%	0.0%	9.4%				
	GED	0.0%	0.5%	0.0%	0.1%				
Total		66.7%	58.5%	88.5%	67.8%				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.			
	Drop out	0.8%	0.8%	0.5%	1.1%				
	Move - Unk	0.4%	3.3%	0.7%	2.7%				
Total		1.2%	4.1%	1.2%	3.8%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.9%	23.3%	30.8%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			
	4th	619	606	633.3	618				
	7th	647	638	654	638				
	10th	655	650	652.8	641				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Redwood City Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	4169005	Redwood City Elementary		998	118	9,208
SELPA:	4100	San Mateo County SELPA	County:	41	San Mateo	

Measure		1999-2000		2000-2001		Comments
		District 4169005	Comparable Districts	District 4169005	Comparable Districts	
1. Percent of students receiving SE services		11.2%	9.9%	10.8%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.5%	14.0%	20.5%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4169005
	2. White	14.5%	11.3%	14.4%	11.4%	
	3. Hispanic	9.6%	9.7%	9.3%	9.7%	
	4. All Others	10.0%	5.7%	7.2%	5.4%	
	5. Asian	7.7%	5.1%	9.1%	5.1%	
	Disparity	8.8	8.9	13.3	8.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		48.9%	62.0%	56.1%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		8.3%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.6%	7.4%	5.3%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.2%	0.0%	0.1%	
	Move - Unk	3.1%	2.3%	5.4%	2.4%	
	Total	3.3%	2.5%	5.4%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.9%	24.0%	23.5%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	600	607	609	611	
	7th	649	636	647.8	638	
	10th		661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Reed Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	2165425	<b style="color: green;">Reed Union Elementary		64	13	1,078
SELPA:	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District	Comparable	District	Comparable	
		2165425	Districts	2165425	Districts	
1. Percent of students receiving SE services		5.7%	10.6%	5.9%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2165425
	1. Af-Am		14.9%		14.9%	
	2. White	5.2%	11.3%	5.3%	11.1%	
	3. Hispanic	22.2%	10.3%	17.1%	10.5%	
	4. All Others		6.2%		5.6%	
	5. Asian	2.1%	5.8%	4.7%	6.0%	
	Disparity	20.1	9.1	12.5	9.4	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		82.5%	63.0%	80.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.5%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of students receiving special education who returned to GE		10.2%	8.6%	9.1%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.7%	25.3%		28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550		562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Reeds Creek Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5271647	Reeds Creek Elementary		15	0	136
SELPA:	5200	Tehama County SELPA	County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		5271647		5271647					
1. Percent of students receiving SE services		11.9%	10.7%	11.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.	SE	GE	
	1. Af-Am		16.7%		16.9%		1.	0	0
	2. White	12.4%	11.4%	11.5%	10.7%		2.	15	131
	3. Hispanic		9.4%		9.1%		3.	0	2
	4. All Others		7.7%		6.6%		4.	0	0
	5. Asian		6.1%		5.6%		5.	0	3
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 5271647			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%
	Move - Unk		2.8%		2.9%
	Total		2.9%		3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Reef-Sunset Unified

<u>Reef-Sunset Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	1673932	Reef-Sunset Unified			294	5	2,426
SEI PA :	1600	Kings County SELPA		County:	16	Kings	

Measure		1999-2000		2000-2001		Comments
		District 1673932	Comparable Districts	District 1673932	Comparable Districts	
1. Percent of students receiving SE services		12.1%	10.7%	12.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	6.1%	15.3%		14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1673932
	2. White	22.1%	11.5%	16.9%	11.2%	
	3. Hispanic	11.5%	10.2%	11.9%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian		5.5%		5.5%	
	Disparity	16.1	9.8	5.0	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		38.2%	55.9%	31.9%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.0%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.0%	7.3%	6.3%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.9%	1.0%	0.6%	1.0%	
	Move - Unk	6.4%	3.0%	1.8%	2.7%	
	Total	9.2%	4.0%	2.4%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%	6.6%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509	594.9	496	
	7th		490		483	
	10th	649	433	646.8	474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rescue Union Elementary

<u>Rescue Union Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	0961978	Rescue Union Elementary		315	40	3,218
SELPA:	0901	El Dorado County SELPA	County:	09	El Dorado	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		0961978		0961978					
1. Percent of students receiving SE services		10.9%	10.6%	9.8%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	0.0%	14.9%	0.0%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	0	33
	2. White	11.7%	11.3%	10.4%	11.1%		2.	297	2,866
	3. Hispanic	5.1%	10.3%	7.4%	10.5%		3.	13	175
	4. All Others	1.8%	6.2%	6.6%	5.6%		4.	4	61
	5. Asian	5.6%	5.8%	1.2%	6.0%		5.	1	83
	Disparity	9.9	9.1	10.4	9.4	2000-01 enrollment in 0961978			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.1%	63.0%	75.6%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.3%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		13.7%	8.6%	14.2%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.7%	2.4%	0.0%	2.0%	
	Total	0.7%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		25.5%	25.3%	30.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	610	550	621.1	562	
	7th	649	555	660	571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rialto Unified

Comparable Districts:	Group: 3 Type : 3	General Education Enrollment: 15,000 to 29,999 Unified	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
District:	3667850	Rialto Unified	65	K-12	Not K-12	
			45	134,618	10,258	1,328,573
SELPA:	3602	East Valley Consortium SELPA	County:	36	San Bernardino	
				92,462	7,673	925,677
				2,494	124	28,060

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3667850		3667850					
1. Percent of students receiving SE services		8.7%	10.3%	8.9%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	12.3%	14.4%	12.0%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	870	7,260
	2. White	10.0%	11.6%	11.2%	11.0%		2.	399	3,558
	3. Hispanic	7.0%	9.7%	7.3%	9.7%		3.	1,187	16,249
	4. All Others	3.3%	5.0%	3.1%	5.0%		4.	12	381
	5. Asian	3.7%	4.4%	4.2%	4.6%		5.	26	612
	Disparity	9.0	10.1	8.8	9.4	2000-01 enrollment in 3667850			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.5%	50.4%	42.7%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		21.9%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	10.0%	5.9%	10.1%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	14.0%	42.7%	24.1%	57.4%
	Cert/Other	8.6%	11.8%	18.5%	11.1%
	GED	0.0%	3.2%	0.0%	0.2%
	Total	22.6%	57.7%	42.6%	68.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	0.6%	0.6%	0.8%
	Move - Unk	15.5%	3.2%	4.5%	2.6%
	Total	16.0%	3.8%	5.2%	3.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.4%	22.1%	2.9%	23.3%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	578	612	567.8	613
	7th	617	641	611.2	643
	10th	635	660	634.5	659

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Richfield Elementary

<u>Richfield Elementary</u>			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*		General Education (GE)**
				K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	5271654	Richfield Elementary		15	1	190
SELPA :	5200	Tehama County SELPA	County:	52	Tehama	

Measure		1999-2000		2000-2001		Comments
		District 5271654	Comparable Districts	District 5271654	Comparable Districts	
1. Percent of students receiving SE services		10.1%	10.7%	7.9%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5271654
	1. Af-Am		16.7%		16.9%	
	2. White	10.2%	11.4%	7.9%	10.7%	
	3. Hispanic	9.6%	9.4%	7.8%	9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.6	10.6	0.1	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.0%	71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		14.3%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23			
	7th		36			
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Richgrove Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472082	Richgrove Elementary		30	2	810
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure		1999-2000		2000-2001		Comments
		District 5472082	Comparable Districts	District 5472082	Comparable Districts	
1. Percent of students receiving SE services		4.9%	10.7%	3.7%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5472082
	1. Af-Am		16.7%		16.9%	
	2. White		11.4%		10.7%	
	3. Hispanic	4.8%	9.4%	3.8%	9.1%	
	4. All Others	2.4%	7.7%	2.3%	6.6%	
	5. Asian		6.1%		5.6%	
Disparity		2.3	10.6	1.5	11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.6%	71.9%	73.3%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		3.3%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.6%	9.1%	7.7%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%	0.0%	0.2%	
	Move - Unk		2.8%	0.0%	2.9%	
Total			2.9%	0.0%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Richland-Lerdo Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	1563578	Richland-Lerdo Union Elementary		269	25	2,576
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1563578		1563578					
1. Percent of students receiving SE services		9.4%	10.6%	10.4%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		14.9%		14.9%		1.	2	15
	2. White	12.4%	11.3%	15.0%	11.1%		2.	47	313
	3. Hispanic	8.9%	10.3%	9.9%	10.5%		3.	218	2,209
	4. All Others		6.2%	2.6%	5.6%		4.	1	38
	5. Asian		5.8%		6.0%		5.	1	1
	Disparity	3.5	9.1	12.4	9.4	2000-01 enrollment in 1563578			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.9%	63.0%	59.9%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		20.4%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.3%	8.6%	9.0%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	1.3%	2.0%	
	Total	0.0%	2.6%	1.3%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.5%	25.3%	5.4%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550	605.4	562	
	7th	631	555	622.9	571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Richmond Elementary

<u>Richmond Elementary</u>				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1864170	Richmond Elementary			21	1	209
SEI PA :	1800	Lassen County SELPA		County:	18	Lassen	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		1864170		1864170		
1. Percent of students receiving SE services		9.9%	10.7%	10.0%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am		16.7%		16.9%	
	2. White	10.4%	11.4%	10.5%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 1864170

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.0%	71.9%	57.1%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	9.1%	3.8%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rim Of The World Unified

<u>Rim Of The World Unified</u>					2000-01 Enrollment			
					Number of Districts	Special Education (SE)*		General Education (GE)**
						K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999			187	157,845	13,124	1,620,693
	Type : 3	Unified			94	83,730	6,951	842,348
District:	3667868	Rim Of The World Unified				626	38	5,969
SELPA:	3602	East Valley Consortium SELPA			County:	36	San Bernardino	

Measure		1999-2000		2000-2001		Comments
		District 3667868	Comparable Districts	District 3667868	Comparable Districts	
1. Percent of students receiving SE services		11.1%	10.0%	10.5%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3667868
	1. Af-Am	6.8%	14.5%	9.9%	14.3%	
	2. White	11.8%	10.6%	12.4%	10.8%	
	3. Hispanic	10.2%	10.4%	9.6%	10.2%	
	4. All Others	4.1%	5.5%	1.4%	5.1%	
	5. Asian	3.7%	4.4%	1.9%	4.5%	
Disparity		8.1	10.1	10.9	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.9%	52.5%	64.4%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		14.2%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.5%	6.9%	5.2%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	61.5%	47.7%	66.7%	58.3%	
	Cert/Other	3.1%	10.3%	4.4%	9.4%	
	GED	0.0%	0.5%	0.0%	0.1%	
	Total	64.6%	58.5%	71.1%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.8%	2.0%	1.1%	
	Move - Unk	5.7%	3.3%	7.7%	2.7%	
	Total	6.7%	4.1%	9.7%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		27.1%	23.3%	28.4%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	606	637.5	618	
	7th	655	638	657.9	638	
	10th	651	650	659.5	641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rincon Valley Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	4970896	Rincon Valley Union Elementary		274	15	2,681
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		4970896		4970896					
1. Percent of students receiving SE services		10.9%	10.6%	10.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	15.0%	14.9%	13.3%	14.9%		1.	10	75
	2. White	10.7%	11.3%	9.7%	11.1%		2.	209	2,153
	3. Hispanic	14.0%	10.3%	15.0%	10.5%		3.	41	273
	4. All Others	9.6%	6.2%	8.6%	5.6%		4.	7	81
	5. Asian	6.6%	5.8%	7.1%	6.0%		5.	7	99
	Disparity	8.4	9.1	8.0	9.4	2000-01 enrollment in 4970896			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.6%	63.0%	71.4%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		22.0%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	9.1%	8.6%	9.3%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	0.1%		0.1%
	Move - Unk	1.6%	2.4%		2.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	1.6%	2.6%		2.1%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	642	550	632	562
	7th		555		571
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rio Bravo-Greeley Union Elementary

			2000-01 Enrollment		
Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	Special Education (SE)*	General Education (GE)**
				K-12	Not K-12
			325	14,647	1,148
			256	10,526	917
District:	1573544	Rio Bravo-Greeley Union Elementary		35	3
SELPA:	1501	Kern County SELPA	County:	15	Kern

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1573544		1573544					
1. Percent of students receiving SE services		5.0%	10.7%	4.5%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	1	10
	2. White	4.7%	11.4%	4.1%	10.7%		2.	23	558
	3. Hispanic	6.3%	9.4%	5.1%	9.1%		3.	10	197
	4. All Others		7.7%		6.6%		4.	1	14
	5. Asian		6.1%		5.6%		5.	0	3
	Disparity	1.5	10.6	1.0	11.3	2000-01 enrollment in 1573544			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		84.6%	71.9%	91.4%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.7%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		24.7%	9.1%	21.6%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%		0.2%	
	Move - Unk	5.0%	2.8%		2.9%	
	Total	5.0%	2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rio Dell Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	1263008	Rio Dell Elementary		54	6	313
SELPA:	1200	Humboldt-Del Norte SELPA	County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		1263008		1263008																			
1. Percent of students receiving SE services		15.5%	10.7%	17.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.																	
	1. Af-Am		16.7%		16.9%																		
	2. White	16.6%	11.4%	17.7%	10.7%																		
	3. Hispanic	4.5%	9.4%	6.1%	9.1%																		
	4. All Others		7.7%		6.6%																		
	5. Asian		6.1%		5.6%																		
	Disparity	12.0	10.6	11.6	11.3	2000-01 enrollment in 1263008 <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>2</td><td>3</td></tr><tr><td>2.</td><td>49</td><td>277</td></tr><tr><td>3.</td><td>2</td><td>33</td></tr><tr><td>4.</td><td>1</td><td>0</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table>		SE	GE	1.	2	3	2.	49	277	3.	2	33	4.	1	0	5.	0
	SE	GE																					
1.	2	3																					
2.	49	277																					
3.	2	33																					
4.	1	0																					
5.	0	0																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		51.0%	71.9%	51.9%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		15.4%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.7%	9.1%	8.9%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	0.0%	2.9%	
	Total	0.0%	2.9%	0.0%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rio Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	5672561	Rio Elementary		377	36	3,478
SELPA:	5600	Ventura County SELPA	County:	56	Ventura	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		5672561		5672561					
1. Percent of students receiving SE services		10.6%	10.6%	10.8%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	8.0%	14.9%	5.3%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	5	94
	2. White	14.1%	11.3%	13.6%	11.1%		2.	55	404
	3. Hispanic	10.4%	10.3%	10.9%	10.5%		3.	304	2,791
	4. All Others	10.2%	6.2%	8.4%	5.6%		4.	10	119
	5. Asian	2.7%	5.8%	4.3%	6.0%		5.	3	70
	Disparity	11.5	9.1	9.3	9.4	2000-01 enrollment in 5672561			
Disparity is the highest ethnic category percent in SE minus the low est.									

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.7%	63.0%	55.5%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.4%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.0%	8.6%	7.6%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	1.8%	2.0%	
	Total	0.0%	2.6%	1.8%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.0%	25.3%	20.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550	616.1	562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rio Linda Union Elementary

<u>Rio Linda Union Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 1	Elementary		65	52,052	5,936	528,619
District:	3467405	Rio Linda Union Elementary			1,168	139	10,425
SELPA:	3401	Sacramento County SELPA		County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments
		District 3467405	Comparable Districts	District 3467405	Comparable Districts	
1. Percent of students receiving SE services		11.6%	9.9%	11.2%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.5%	14.0%	13.3%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3467405
	2. White	11.8%	11.3%	11.6%	11.4%	
	3. Hispanic	10.3%	9.7%	9.6%	9.7%	
	4. All Others	11.9%	5.7%	8.9%	5.4%	
	5. Asian	6.2%	5.1%	5.9%	5.1%	
	Disparity	7.3	8.9	7.3	8.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.2%	62.0%	66.8%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.8%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.3%	7.4%	10.5%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		15.6%			
	Cert/Other		6.3%			
	GED		0.0%			
	Total		21.9%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%	
	Move - Unk	2.6%	2.3%	0.0%	2.4%	
	Total	2.6%	2.5%	0.0%	2.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		32.9%	24.0%	29.5%	26.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	616	607	614.6	611	
	7th		636		638	
	10th		661			

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ripon Unified

Ripon Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	3968650	Ripon Unified			230	18	2,632
SEI PA :	3901	San Joaquin County SELPA		County:	39	San Joaquin	

Measure		1999-2000		2000-2001		Comments
		District	Comparable Districts	District	Comparable Districts	
		3968650		3968650		
1. Percent of students receiving SE services		9.8%	10.7%	8.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.3%	15.3%	7.4%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	9.9%	11.5%	8.7%	11.2%	
	3. Hispanic	9.6%	10.2%	8.9%	10.1%	
	4. All Others	1.9%	7.1%	2.0%	7.3%	
	5. Asian		5.5%	21.9%	5.5%	
	Disparity	12.4	9.8	19.8	9.1	Disparity is the highest ethnic category percent in SE minus the low est.
2000-01 enrollment in 3968650						

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.5%	55.9%	NC	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time". NC: Not calculated, possible errors in District data.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		NC	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. NC: Not calculated, possible errors in District data.
4. Percent of students receiving special education who returned to GE		13.6%	7.3%	12.9%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1.0%	0.7%	1.0%	
	Move - Unk	0.6%	3.0%	3.6%	2.7%	
	Total	1.9%	4.0%	4.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		30.4%	17.5%	37.7%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	640	509	631.2	496	
	7th		490	652.1	483	
	10th	665	433	672.2	474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

River Delta Joint Unified

River Delta Joint Unified			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	3467413	River Delta Joint Unified			300	13	2,446
SEI PA :	3401	Sacramento County SELPA		County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3467413		3467413					
1. Percent of students receiving SE services		12.9%	10.7%	12.3%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am	6.9%	15.3%	6.7%	14.6%		1.	2	30
	2. White	14.4%	11.5%	13.7%	11.2%		2.	186	1,354
	3. Hispanic	11.9%	10.2%	10.9%	10.1%		3.	104	953
	4. All Others	5.3%	7.1%	8.3%	7.3%		4.	6	72
	5. Asian	3.0%	5.5%	5.4%	5.5%		5.	2	37
	Disparity	11.4	9.8	8.3	9.1	2000-01 enrollment in 3467413			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.0%	55.9%	78.5%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		5.7%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.9%	7.3%	6.3%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.5%	1.0%	1.7%	1.0%	
	Move - Unk	0.0%	3.0%	0.6%	2.7%	
	Total	0.5%	4.0%	2.3%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		21.9%	17.5%	21.0%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	509	625.8	496	
	7th	637	490	635.2	483	
	10th	667	433	663.2	474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Riverbank Unified

Riverbank Unified				Number of Districts	2000-01 Enrollment		
					Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 3	Unified		106	29,852	2,076	284,132
District:	5075556	Riverbank Unified			278	25	3,422
SEI PA :	5001	Stanislaus County SELPA		County:	50	Stanislaus	

Measure		1999-2000		2000-2001		Comments
		District 5075556	Comparable Districts	District 5075556	Comparable Districts	
1. Percent of students receiving SE services		8.5%	10.7%	8.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.5%	15.3%	20.0%	14.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 5075556
	2. White	9.6%	11.5%	9.6%	11.2%	
	3. Hispanic	7.3%	10.2%	6.9%	10.1%	
	4. All Others	11.1%	7.1%	7.1%	7.3%	
	5. Asian	12.0%	5.5%	17.4%	5.5%	
	Disparity	13.2	9.8	13.1	9.1	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		45.9%	55.9%	50.2%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		16.1%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.9%	7.3%	4.0%	7.3%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	20.7%	41.4%	40.9%	59.8%	
	Cert/Other	27.6%	14.7%	45.5%	9.1%	
	GED	0.0%	0.6%	0.0%	0.1%	
	Total	48.3%	56.7%	86.4%	69.0%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	1.0%	2.6%	1.0%	
	Move - Unk	4.6%	3.0%	2.6%	2.7%	
	Total	6.0%	4.0%	5.2%	3.8%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.9%	17.5%	9.0%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509	590.7	496	
	7th	630	490	612.6	483	
	10th	653	433	646.9	474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Riverdale Joint Unified

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 3	Unified	106	29,852	2,076	284,132
District:	1075408	Riverdale Joint Unified		142	14	1,558
SELPA:	1001	Fresno County SELPA	County:	10	Fresno	

Measure		1999-2000		2000-2001		Comments
		District 1075408	Comparable Districts	District 1075408	Comparable Districts	
1. Percent of students receiving SE services		8.7%	10.7%	9.1%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.2%	15.3%	12.5%	14.6%	<div> <div>SE</div> <div>GE</div> </div> Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. <div> <div>1.</div> <div>5</div> <div>40</div> </div> <div> <div>2.</div> <div>28</div> <div>446</div> </div> <div> <div>3.</div> <div>108</div> <div>1,063</div> </div> <div> <div>4.</div> <div>0</div> <div>3</div> </div> <div> <div>5.</div> <div>1</div> <div>6</div> </div> Disparity is the highest ethnic category percent in SE minus the low est. <div>2000-01 enrollment in 1075408</div>
	2. White	7.0%	11.5%	6.3%	11.2%	
	3. Hispanic	9.4%	10.2%	10.2%	10.1%	
	4. All Others		7.1%		7.3%	
	5. Asian		5.5%		5.5%	
Disparity		6.1	9.8	6.2	9.1	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		51.9%	55.9%	55.6%	55.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		2.1%	7.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.6%	7.3%	6.0%	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma		41.4%		59.8%	
	Cert/Other		14.7%		9.1%	
	GED		0.6%		0.1%	
	Total		56.7%		69.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	1.0%	3.0%	1.0%	
	Move - Unk	5.2%	3.0%	3.0%	2.7%	
	Total	6.0%	4.0%	6.1%	3.8%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	17.5%	9.4%	23.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		509		496	
	7th		490		483	
	10th		433	646.7	474	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Riverside Unified

<u>Riverside Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 2	General Education Enrollment: 30,000 to 149,999		30	136,948	10,240	1,434,248
	Type : 3	Unified		30	136,948	10,240	1,398,918
District:	3367215	Riverside Unified			3,988	274	38,124
SEI PA :	3312	Riverside Unified		County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments
		District 3367215	Comparable Districts	District 3367215	Comparable Districts	
1. Percent of students receiving SE services		10.1%	10.1%	10.5%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.8%	15.5%	14.2%	15.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3367215
	2. White	9.5%	10.8%	9.8%	10.5%	
	3. Hispanic	10.4%	9.6%	10.8%	9.4%	
	4. All Others	8.8%	6.5%	9.6%	6.3%	
	5. Asian	3.4%	5.1%	4.0%	5.1%	
	Disparity	10.4	10.4	10.1	9.9	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time		36.1%	49.6%	35.3%	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded f rom these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services w ho w ere removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		25.8%	18.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.0%	5.3%	5.7%	5.4%	Exited students are those w ho have left SE.
5. Percent of exited students w ho graduated (grade 12)	Percent w ith:					Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	55.0%	41.5%	31.8%	50.6%	
	Cert/Other	31.5%	9.4%	34.1%	7.9%	
	GED	0.0%	0.1%	0.0%	0.1%	
	Total	86.5%	51.0%	65.9%	58.5%	
6. Percent of exited students w ho dropped out (grades 7-12)	Percent:					Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	0.7%	0.5%	0.8%	
	Move - Unk	0.4%	3.5%	3.9%	2.9%	
	Total	0.5%	4.1%	4.4%	3.7%	
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.6%	20.9%	13.7%	20.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	611	599.6	612	
	7th	627	638	633.7	640	
	10th	659	658	649.8	655	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Roberts Ferry Union Elementary

Comparable Districts:	Group: 7 Type : 1	General Education Enrollment: Less than 100 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			93	590	38	4,625
			89	534	35	4,373
District:	5071233	Roberts Ferry Union Elementary		8	0	87
SELPA:	5001	Stanislaus County SELPA	County:	50	Stanislaus	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	5071233	Districts	5071233	Districts	
1. Percent of students receiving SE services	5.3%	12.4%	9.2%	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.
	1. Af-Am	21.7%	33.3%		
	2. White	12.7%	12.9%	3.3%	
	3. Hispanic	13.0%	12.3%	25.0%	
	4. All Others	8.4%	6.8%		
	5. Asian	2.4%			
	Disparity	11.0	19.4	21.7	26.5

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.1%		79.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		8.8%		7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		
	Move - Unk	16.2%	19.4%		
	Total	16.2%	19.4%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Robla Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999	284	74,702	6,318	725,334
	Type : 1	Elementary	146	37,956	4,198	360,280
District:	3467421	Robla Elementary		310	57	2,355
SELPA:	3401	Sacramento County SELPA	County:	34	Sacramento	

Measure		1999-2000		2000-2001		Comments																	
		District	Comparable Districts	District	Comparable Districts																		
		3467421		3467421																			
1. Percent of students receiving SE services		13.8%	10.6%	13.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																						
	1. Af-Am	19.3%	14.9%	21.2%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																	
	2. White	14.3%	11.3%	10.8%	11.1%																		
	3. Hispanic	14.2%	10.3%	15.2%	10.5%																		
	4. All Others	8.5%	6.2%	10.5%	5.6%																		
	5. Asian	5.8%	5.8%	8.0%	6.0%																		
	Disparity	13.5	9.1	13.2	9.4	Disparity is the highest ethnic category percent in SE minus the low est.																	
					<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>89</td><td>419</td></tr><tr><td>2.</td><td>105</td><td>973</td></tr><tr><td>3.</td><td>77</td><td>506</td></tr><tr><td>4.</td><td>10</td><td>95</td></tr><tr><td>5.</td><td>29</td><td>362</td></tr></table>		SE	GE	1.	89	419	2.	105	973	3.	77	506	4.	10	95	5.	29	362
	SE	GE																					
1.	89	419																					
2.	105	973																					
3.	77	506																					
4.	10	95																					
5.	29	362																					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.3%	63.0%	56.1%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		24.6%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.6%	8.6%	8.8%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%		0.1%	
	Move - Unk	0.0%	2.4%		2.0%	
	Total	0.0%	2.6%		2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.9%	25.3%	17.5%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	595	550	592.2	562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rockford Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	5472090	Rockford Elementary		7	0	336
SELPA:	5400	Tulare County SELPA	County:	54	Tulare	

Measure	1999-2000		2000-2001		Comments
	District	Comparable	District	Comparable	
	5472090	Districts	5472090	Districts	
1. Percent of students receiving SE services	3.8%	10.7%	2.1%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am	16.7%	16.9%		
	2. White	3.4%	11.4%	1.5%	
	3. Hispanic	5.3%	9.4%	3.5%	
	4. All Others	7.7%	6.6%		
	5. Asian	6.1%	5.6%		
	Disparity	1.8	10.6	2.1	11.3
					Disparity is the highest ethnic category percent in SE minus the low est.
					2000-01 enrollment in 5472090

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	26.9%	9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.2%		
	Move - Unk	2.8%	2.9%		
	Total	2.9%	3.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	23			
	7th	36			
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rocklin Unified

<u>Rocklin Unified</u>			Number of Districts	2000-01 Enrollment			
				Special Education (SE)*		General Education (GE)**	
				K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693
	Type : 3	Unified		94	83,730	6,951	842,348
District:	3175085	Rocklin Unified			724	77	7,426
SELPA :	3100	Placer-Nevada Counties SELPA		County: 31	Placer		

Measure		1999-2000		2000-2001		Comments
		District 3175085	Comparable Districts	District 3175085	Comparable Districts	
1. Percent of students receiving SE services		9.3%	10.0%	9.7%	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3175085
	1. Af-Am	12.5%	14.5%	15.2%	14.3%	
	2. White	9.7%	10.6%	10.0%	10.8%	
	3. Hispanic	8.4%	10.4%	9.7%	10.2%	
	4. All Others	4.9%	5.5%	6.0%	5.1%	
	5. Asian	5.8%	4.4%	5.9%	4.5%	
Disparity		7.6	10.1	9.2	9.9	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.6%	52.5%	57.8%	50.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.0%	10.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		4.9%	6.9%	0.0%	7.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	40.0%	47.7%			
	Cert/Other	16.7%	10.3%			
	GED	0.0%	0.5%			
		Total	56.7%	58.5%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.0%	1.1%	
	Move - Unk	0.0%	3.3%	0.0%	2.7%	
		Total	0.0%	4.1%	0.0%	3.8%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		31.1%	23.3%	44.2%	23.4%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	628	606	656.4	618	
	7th	657	638	659.6	638	
	10th	671	650		641	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rohnerville Elementary

<u>Rohnerville Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999		325	14,647	1,148	142,105
	Type : 1	Elementary		256	10,526	917	104,432
District:	1263016	Rohnerville Elementary			86	12	594
SELPA:	1200	Humboldt-Del Norte SELPA		County:	12	Humboldt	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1263016		1263016					
1. Percent of students receiving SE services		15.6%	10.7%	14.5%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	1	5
	2. White	18.4%	11.4%	17.0%	10.7%		2.	77	453
	3. Hispanic	7.3%	9.4%	7.2%	9.1%		3.	5	69
	4. All Others	7.1%	7.7%	3.2%	6.6%		4.	2	63
	5. Asian		6.1%		5.6%		5.	1	4
	Disparity	11.2	10.6	13.8	11.3	2000-01 enrollment in 1263016			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		85.7%	71.9%	77.9%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		3.3%	9.1%	9.7%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.2%	
	Move - Unk	0.0%	2.8%	3.0%	2.9%	
	Total	0.0%	2.9%	3.0%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		1.7%	1.6%	31.5%	30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Romoland Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	3367231	Romoland Elementary		170	8	1,457
SELPA:	3301	Riverside County SELPA	County:	33	Riverside	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3367231		3367231					
1. Percent of students receiving SE services		12.8%	10.6%	11.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	22.6%	14.9%	17.1%	14.9%		1.	6	35
	2. White	14.2%	11.3%	15.2%	11.1%		2.	89	586
	3. Hispanic	11.2%	10.3%	9.2%	10.5%		3.	75	817
	4. All Others		6.2%		5.6%		4.	0	17
	5. Asian		5.8%		6.0%		5.	0	2
	Disparity	11.3	9.1	8.0	9.4	2000-01 enrollment in 3367231			
	Disparity is the highest ethnic category percent in SE minus the low est.								

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.0%	63.0%	36.9%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		7.1%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		0.5%	8.6%	9.4%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.4%	25.3%	24.6%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	605	550		562	
	7th		555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rosedale Union Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	1563750	Rosedale Union Elementary		310	26	3,792
SELPA:	1501	Kern County SELPA	County:	15	Kern	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1563750		1563750					
1. Percent of students receiving SE services		7.6%	10.6%	8.2%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of :					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	7.5%	14.9%	8.3%	14.9%		1.	8	96
	2. White	8.0%	11.3%	8.5%	11.1%		2.	261	3,067
	3. Hispanic	7.3%	10.3%	7.6%	10.5%		3.	38	503
	4. All Others	2.1%	6.2%	2.6%	5.6%		4.	2	77
	5. Asian	3.1%	5.8%	2.0%	6.0%	5.	1	49	
	Disparity	5.9	9.1	6.5	9.4	2000-01 enrollment in 1563750			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.3%	63.0%	77.3%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		9.4%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.7%	8.6%	11.3%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	2.3%	2.4%	2.9%	2.0%	
	Total	2.3%	2.6%	2.9%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		36.3%	25.3%	39.4%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	606	550	616.2	562	
	7th	622	555		571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Roseland Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	4970904	Roseland Elementary		100	4	1,166
SELPA:	4900	Sonoma County SELPA	County:	49	Sonoma	

Measure		1999-2000		2000-2001		Comments	
		District	Comparable	District	Comparable		
		4970904	Districts	4970904	Districts		
1. Percent of students receiving SE services		10.7%	10.6%	8.6%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 4970904	
	1. Af-Am	17.2%	14.9%	7.1%	14.9%		1. 4 56
	2. White	20.0%	11.3%	15.8%	11.1%		2. 32 203
	3. Hispanic	9.0%	10.3%	8.2%	10.5%		3. 59 722
	4. All Others	1.9%	6.2%	0.8%	5.6%		4. 1 129
	5. Asian	7.0%	5.8%	7.1%	6.0%		5. 4 56
	Disparity	18.1	9.1	15.0	9.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		77.9%	63.0%	81.0%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		13.0%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of students receiving special education who returned to GE		6.9%	8.6%	9.4%	8.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
	Diploma						
	Cert/Other						
	GED						
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.1%	5.0%	0.1%		
	Move - Unk	3.7%	2.4%	0.0%	2.0%		
	Total	3.7%	2.6%	5.0%	2.1%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.8%	25.3%	3.6%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th		550	560.3	562		
	7th		555		571		
	10th						

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rosemead Elementary

<u>Rosemead Elementary</u>				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 5	General Education Enrollment: 1,000 to 4,999		284	74,702	6,318	725,334
	Type : 1	Elementary		146	37,956	4,198	360,280
District:	1964931	Rosemead Elementary			233	20	3,421
SELPA:	1908	West San Gabriel Valley SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1964931	Comparable Districts	District 1964931	Comparable Districts	
1. Percent of students receiving SE services		8.3%	10.6%	6.8%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.3%	14.9%	11.8%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1964931
	2. White	11.0%	11.3%	11.3%	11.1%	
	3. Hispanic	11.1%	10.3%	9.1%	10.5%	
	4. All Others	4.5%	6.2%	2.0%	5.6%	
	5. Asian	4.0%	5.8%	3.4%	6.0%	
	Disparity	9.4	9.1	9.8	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		25.1%	63.0%	29.3%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		29.7%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		5.9%	8.6%	9.4%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		6.6%	25.3%	18.3%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		550	620.8	562	
	7th	637	555	629.4	571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Roseville City Elementary

Comparable Districts:	Group: 4 Type : 1	General Education Enrollment: 5,000 to 14,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			187	157,845	13,124	1,620,693
			65	52,052	5,936	528,619
District:	3166910	Roseville City Elementary		747	84	6,093
SELPA:	3100	Placer-Nevada Counties SELPA	County:	31	Placer	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		3166910		3166910					
1. Percent of students receiving SE services		12.3%	9.9%	12.3%	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						SE	GE	
	1. Af-Am	2.3%	14.0%	3.4%	14.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	5	146
	2. White	13.8%	11.3%	13.5%	11.4%		2.	615	4,563
	3. Hispanic	10.1%	9.7%	11.5%	9.7%		3.	119	1,033
	4. All Others	1.9%	5.7%	2.5%	5.4%		4.	3	120
	5. Asian	1.7%	5.1%	2.2%	5.1%		5.	5	231
	Disparity	12.0	8.9	11.3	8.9	2000-01 enrollment in 3166910			

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.0%	62.0%	58.7%	58.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		6.9%	15.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE	7.0%	7.4%	0.0%	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.2%	0.0%	0.1%
	Move - Unk	0.0%	2.3%	0.0%	2.4%
	Total	0.0%	2.5%	0.0%	2.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		29.4%	24.0%	37.5%	26.2%
Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	614	607	621.4	611
	7th		636	662.6	638
	10th		661		

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Roseville Joint Union High

<u>Roseville Joint Union High</u>				2000-01 Enrollment				
				Number of Districts	Special Education (SE)*		General Education (GE)**	
					K-12	Not K-12		
Comparable Districts:	Group: 4	General Education Enrollment: 5,000 to 14,999		187	157,845	13,124	1,620,693	
	Type : 2	High School		28	22,063	237	249,726	
District:	3166928	Roseville Joint Union High			499	2	7,115	
SELPA:	3100	Placer-Nevada Counties SELPA		County: 31	Placer			

Measure		1999-2000		2000-2001		Comments
		District 3166928	Comparable Districts	District 3166928	Comparable Districts	
1. Percent of students receiving SE services		6.3%	8.8%	7.0%	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.5%	17.9%	11.2%	17.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 3166928
	2. White	6.4%	9.2%	7.0%	9.1%	
	3. Hispanic	5.5%	9.3%	7.6%	9.5%	
	4. All Others	4.4%	5.0%	4.9%	4.7%	
	5. Asian	3.4%	3.1%	3.5%	3.4%	
	Disparity	7.0	14.8	7.7	14.3	

Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		25.9%	39.1%	30.8%	42.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.9%	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		1.3%	3.8%	0.0%	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	67.7%	37.2%			
	Cert/Other	0.8%	15.4%			
	GED	0.0%	1.1%			
		Total	68.4%	53.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.9%	2.3%	0.0%	1.7%	
	Move - Unk	0.5%	3.6%	0.0%	3.0%	
		Total	3.4%	5.8%	0.0%	4.7%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		36.5%	14.4%	26.8%	15.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th		631		637	
	10th	680	660	676	662	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ross Elementary

			Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group: 6	General Education Enrollment: 100 to 999	325	14,647	1,148	142,105
	Type : 1	Elementary	256	10,526	917	104,432
District:	2165433	Ross Elementary		41	8	400
SELPA:	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District 2165433	Comparable Districts	District 2165433	Comparable Districts	
1. Percent of students receiving SE services		7.8%	10.7%	10.3%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2165433
	1. Af-Am		16.7%		16.9%	
	2. White	7.8%	11.4%	10.5%	10.7%	
	3. Hispanic		9.4%		9.1%	
	4. All Others		7.7%		6.6%	
	5. Asian		6.1%		5.6%	
	Disparity	0.0	10.6		11.3	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		89.7%	71.9%	95.0%	67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		0.0%	6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		16.7%	9.1%	0.0%	8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%		0.2%	
	Move - Unk		2.8%		2.9%	
	Total		2.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		23		35	
	7th		36		63	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Ross Valley Elementary

Comparable Districts:	Group: 5 Type : 1	General Education Enrollment: 1,000 to 4,999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			284	74,702	6,318	725,334
			146	37,956	4,198	360,280
District:	2175002	Ross Valley Elementary		267	34	1,818
SELPA:	2100	Marin County SELPA	County:	21	Marin	

Measure		1999-2000		2000-2001		Comments
		District 2175002	Comparable Districts	District 2175002	Comparable Districts	
1. Percent of students receiving SE services		13.8%	10.6%	14.7%	10.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	24.3%	14.9%	23.1%	14.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2175002
	2. White	13.8%	11.3%	14.7%	11.1%	
	3. Hispanic	15.2%	10.3%	16.1%	10.5%	
	4. All Others	6.7%	6.2%	7.7%	5.6%	
	5. Asian	10.0%	5.8%	12.3%	6.0%	
	Disparity	17.7	9.1	15.4	9.4	

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		81.8%	63.0%	81.1%	59.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		1.9%	10.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		10.9%	8.6%	9.7%	8.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma					
	Cert/Other					
	GED					
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.0%	0.1%	
	Move - Unk	0.0%	2.4%	0.0%	2.0%	
	Total	0.0%	2.6%	0.0%	2.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		57.2%	25.3%	56.0%	28.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	666	550	660.6	562	
	7th	669	555	676.2	571	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Round Valley Joint Elementary

Comparable Districts:	Group: 6 Type : 1	General Education Enrollment: 100 to 999 Elementary	Number of Districts	2000-01 Enrollment		
				Special Education (SE)*	General Education (GE)**	
				K-12	Not K-12	
			325	14,647	1,148	142,105
			256	10,526	917	104,432
District:	1463305	Round Valley Joint Elementary		8	1	121
SELPA:	1400	Inyo County SELPA	County:	14	Inyo	

Measure		1999-2000		2000-2001		Comments			
		District	Comparable Districts	District	Comparable Districts				
		1463305		1463305					
1. Percent of students receiving SE services		7.6%	10.7%	6.6%	10.1%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est.		SE	GE
	1. Af-Am		16.7%		16.9%		1.	0	0
	2. White	8.5%	11.4%	7.4%	10.7%		2.	7	95
	3. Hispanic		9.4%		9.1%		3.	0	14
	4. All Others		7.7%		6.6%		4.	1	12
	5. Asian		6.1%		5.6%		5.	0	0
	Disparity	0.0	10.6		11.3	2000-01 enrollment in 1463305			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.9%		67.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001			6.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		9.1%		8.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				
	Cert/Other				
	GED				
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out		0.2%	0.2%	
	Move - Unk		2.8%	2.9%	
	Total		2.9%	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				
	7th				
	10th				

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Round Valley Unified

Round Valley Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 6 General Education Enrollment: 100 to 999			325	14,647	1,148	142,105
	Type : 3 Unified			47	2,872	225	23,360
District:	2365607	Round Valley Unified			67	5	440
SEI PA :	2300	Mendocino County SELPA	County:	23	Mendocino		

Measure		1999-2000		2000-2001		Comments
		District 2365607	Comparable Districts	District 2365607	Comparable Districts	
1. Percent of students receiving SE services		11.3%	12.4%	15.2%	12.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 2365607
	1. Af-Am	5.4%	7.4%		10.0%	
	2. White	18.7%	13.0%	11.8%	12.8%	
	3. Hispanic		11.5%		11.7%	
	4. All Others	9.9%	14.9%	16.1%	13.4%	
	5. Asian		4.6%		5.3%	
Disparity		13.3	10.3	4.3	8.1	
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		61.5%	66.7%	68.7%	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		6.0%	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		7.8%	7.0%	1.3%	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma				63.4%	
	Cert/Other				10.3%	
	GED				0.0%	
Total					73.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	12.5%	1.6%	5.3%	0.9%	
	Move - Unk	5.0%	3.9%	5.3%	5.6%	
Total		17.5%	5.4%	10.5%	6.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	0.2%		8.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		86		67	
	7th				55	
	10th					

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2001-2002 Special Education Data Report

Rowland Unified

Rowland Unified				2000-01 Enrollment			
				Number of Districts	Special Education (SE)*		General Education (GE)**
					K-12	Not K-12	
Comparable Districts:	Group: 3	General Education Enrollment: 15,000 to 29,999		65	134,618	10,258	1,328,573
	Type : 3	Unified		45	92,462	7,673	925,677
District:	1973452	Rowland Unified			1,844	155	18,972
SELPA :	1905	Puente Hills Serv. Area SELPA		County:	19	Los Angeles	

Measure		1999-2000		2000-2001		Comments
		District 1973452	Comparable Districts	District 1973452	Comparable Districts	
1. Percent of students receiving SE services		9.3%	10.3%	9.7%	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 2000-01 enrollment in 1973452
	1. Af-Am	15.5%	14.4%	17.6%	14.0%	
	2. White	14.6%	11.6%	13.2%	11.0%	
	3. Hispanic	10.4%	9.7%	11.2%	9.7%	
	4. All Others	4.6%	5.0%	4.9%	5.0%	
	5. Asian	3.8%	4.4%	3.9%	4.6%	
Disparity		11.7	10.1	13.7	9.4	
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.6%	50.4%	62.8%	48.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time".
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001		17.3%	12.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of students receiving special education who returned to GE		6.9%	5.9%	6.4%	6.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
	Diploma	24.1%	42.7%	28.0%	57.4%	
	Cert/Other	26.3%	11.8%	45.1%	11.1%	
	GED	0.0%	3.2%	0.0%	0.2%	
Total		50.4%	57.7%	73.2%	68.7%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	0.6%	1.4%	0.8%	
	Move - Unk	0.9%	3.2%	0.4%	2.6%	
Total		1.7%	3.8%	1.9%	3.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.1%	22.1%	19.2%	23.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	612	609.1	613	
	7th	626	641	633.8	643	
	10th	659	660	658.4	659	

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education